

PRESIDENT'S RESIDENCE

Fortieth Annual Catalogue

OF

Kentucky State Industrial College

for Colored Persons

FRANKFORT



Nineteen Hundred and Twenty-six
Nineteen Hundred and Twenty-seven



Announcements and Faculty
 for 1927 and 1928

1927



THE STATE JOURNAL COMPANY
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Frankfort, Ky.

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CALENDAR

1927

Boarding Department opens Monday	Sept. 12
First Semester begins Wednesday	Sept. 14
Thanksgiving Holiday, Thursday	Nov. 24
Close for Christmas holidays, Friday	Dec. 23

1928

Classes resume Monday	Jan. 2
First Semester Examinations	Jan. 25, 26, 27
Second Semester begins Monday	Jan. 30
Washington's Birthday, Wednesday	Feb. 22
Senior Class Examinations	May 15, 17, 18
Closing Exercises, Practice School, Friday	May 18
Annual Musical, Friday	May 25
General Examinations	May 29, 30, 31
Baccalaureate Sermon, Sunday	June 3
Exercises, Religious Societies, Sunday	June 3
Exercises, Literary Societies, Monday	June 4
Exercises, Alumni Association, Tuesday	June 5
Commencement Day, Wednesday	June 6
Summer School begins, Monday	June 11

DAILY SCHEDULE

Rising Bell	5:30 a. m.
Breakfast	7 a. m.
Study	7:30 to 8:30 a. m.
Recitations.....	8:30 to 9:15 a. m.
	9:15 to 10:00 a. m.
	10:00 to 10:45 a. m.
	10:45 to 11:30 a. m.
Chapel Exercises	11:30 to 12:00 a. m.
Noon Recess	11:30 to 1:00 p. m.
Recitations.....	1:00 to 1:45 p. m.
	1:45 to 2:30 p. m.
	2:30 to 3:15 p. m.
	3:15 to 4:00 p. m.
Manual Labor	4:15 to 5:15 p. m.
Supper	5:30 to 6:00 p. m.
Recreation	6:00 to 7:00 p. m.
Study	7:00 to 9:45 p. m.
Retire	10:00 p. m.

FACULTY

GREEN P. RUSSELL, LL. D.,
President of the College

PAUL W. L. JONES, A. B.,
Dean of the College, Political and Social Science

JAMES S. ESTILL, B. L.,
Mathematics

JAMES A. BOND, A. B.,
Psychology and Education

LOUIS J. HARPER, JR., A. B.,
Physics

REV. RICHARD T. FRYE, A. M., B. D.,
Philosophy and the Bible

THOMAS H. JACKSON, B. S. Agr.,
Supervisor of Agricultural Education, Agriculture

MISS EMILY E. JOHNSON, A. B.,
Latin and French

ROSCOE C. VAUGHT, A. B.,
Chemistry

MISS WILLIE P. RUSSELL, A. B.,
Principal of Academic Department, English and French

WALTER L. SHOBE, A. B.,
Mathematics and Agriculture

MRS. GEORGIA R. PINN, B. PED.,
Methods and Drawing

MISS VATER BEAUCHAMP, A. B.,
English

PAUL P. WATSON, M. S.,
Carpentry and Furniture Repairing

MRS. ROSA C. BOND, B. S.,
Domestic Art

.....
Athletics and Biology

PETER W. WILLIAMS,
History and Live Stock Production

WILLIAM D. BLACK,
Farm Superintendent, Agriculture

MRS. ELLA H. HARRELD,
Domestic Science

MISS MABEL OVERSTREET,
Domestic Art

SOLOMON D. FLAKE,
Shoe Repairing

MISS MYRA J. MEBANE,
Music

*ERNEST THRUSTON,
Furniture Repairing

MISS DORENA RANKINS,
Bookkeeper, Stenography and Typewriting

MRS. ELSIE G. MARSHALL,
Secretary to the President

MRS. SARAH T. RUSSELL,
Secretary, Vocational Education Department

MISS VIVIAN O. WALDEN,
Critic Teacher, Practice School

MRS. ANNA R. SHOBE,
Grades, Practice School

MRS. DAISY W. BLACKBURN,
Grades, Practice School

JAMES JORDON,
Engineering and Plumbing

EDWARD E. UNDERWOOD, M. D.,
Medical Inspector, Hygiene and Sanitation

MRS. ELIZA G. STYRON,
Matron

JESSE MILLER,
Disciplinarian, Monitor, Memorial Hall

EMPLOYEES

MRS. JENNIE THOMPSON,
Stewardess

LLOYD GRAVES,
Custodian of Buildings and Grounds

OSCAR JORDAN,
Engineer

LAFAYETTE ALEXANDER,
Night Watchman

MRS. ANNA M. FRYE,
House Mother

MRS. BETTIE H. WHITE,
House Mother

COMMITTEES OF THE FACULTY

EXECUTIVE COUNCIL

Dean Jones, Prof. Estill, Prof. Bond, Prof. Shobe, Prof. Williams,
Prof. Watson and Prof. Jackson.

DISCIPLINE

Prof. Estill, Dean Jones, Prof. Bond, Prof. Williams and Prof. Shobe.

ATHLETICS

Prof. Vaught, Prof. Black, Prof. Williams and Miss Rankins.

EXAMINATIONS, PROMOTIONS, CERTIFICATION AND GRADUATION

Prof. Bond, Prof. Estill and Dean Jones.

UNIFORM AND DRESS

Prof. Watson, Miss Beauchamp, Prof. Jackson and Miss Walden.

RELIGIOUS EXERCISES

Prof. Estill, Rev. Frye, Prof. Jackson, Mrs. Pinn, Mrs. Bond, Miss
Mebane, Mrs. Harreld and Miss Overstreet.

LIBRARY AND STUDENT ORGANIZATIONS

Miss Beauchamp, Miss Johnson, Prof. Black, Prof. Flake, Rev. Frye,
Miss Russell and Prof. Harper.

HEALTH AND SANITATION

Mrs. Herreld, Miss Johnson, Prof. Watson, Prof. Jackson, Prof. Har-
per and Dr. Underwood.

ENTERTAINMENTS

Dean Jones, Miss Russell, Miss Beauchamp, Miss Johnson, Prof.
Vaught, Mrs. Russell, Mrs. Marshall and Miss Smith.

The president is ex-officio a member of all committees.

HISTORICAL OUTLINE

- 1886—General Assembly of Kentucky passed "an act to establish the State Normal School for Colored Persons." This act was approved by Governor J. Proctor Knott on the 18th day of May, 1886. The city of Frankfort, through its council, donated \$1,500.00 for the purchase of a site for the school. This site has since been known as "Normal Hill."
- 1887—Recitation Hall, containing four rooms and a chapel, was erected. John H. Jackson, A. M. (Berea College), was elected president. The school opened its doors on October 11 with three teachers. The school year closed with an enrollment of fifty-five students.
- 1888—The Faculty was increased to four members. The enrollment for the year was eighty-eight students.
- 1890—The Departments of Home Economics, Agriculture and Mechanics were organized. The Faculty was increased to six members. First Commencement; a class of five was graduated.
- 1893—The Preparatory, or High School Department was organized.
- 1894—A frame dormitory for girls (now Teachers' Home) was erected. The General Assembly gave the right to confer "State Diplomas" upon graduates of the school. These diplomas license the holders to teach in the public schools of Kentucky for life without examination.
- 1897—An addition of five rooms and a large chapel was made to Recitation Hall.
- 1898—President Jackson resigned.
James E. Givens, A. B. (Harvard University), was elected President.
A farm of 265 acres was purchased for agricultural purposes.
A Printing Department was established.
- 1900—James S. Hathaway, A. M., M. D. (Berea College and Simmons University), was elected president.
- 1902—The name of the school was changed to "The Kentucky Normal and Industrial Institute for Colored Persons."
The General Assembly appropriated \$15,000.00 to build a new dormitory for girls.
- 1906—Ladies' Hall (girls' dormitory) was completed and occupied.
The Faculty was increased to ten members.
- 1907—A water system was installed.
President Hathaway resigned.
John H. Jackson, A. M., was again called to the presidency of the College.

- 1908—The General Assembly gave \$40,000.00 to the school for buildings and improvements.
The Practice School was organized.
- 1909—Hume Hall and Trades Building were erected.
- 1910—President Jackson resigned.
James S. Hathaway, A. M., M. D., re-elected president.
Steam and electric light plants were put in operation.
- 1911—The Summer School was organized.
- 1912—President Hathaway resigned.
G. P. Russell, LL. D. (Berea College), elected president.
- 1917—Athletic Field was built.
- 1918—The Faculty was increased to eighteen members.
- 1919—The President's House was erected.
- 1920—The Smith-Hughes vocational work was organized and began operating.
Kentucky State Industrial College was made a center for the rehabilitation of ex-service men.
Memorial Hall (boys' dormitory) was erected.
- 1921—Rosenwald School was built.
The Faculty was increased to twenty-eight members.
The industrial (trades) courses were strengthened.
- 1922—The General Assembly appropriated \$40,000.00 for maintenance in 1922 and \$40,000.00 for maintenance in 1923.
- 1923—F. M. Wood (Ky. State Ind. Col.), elected president.
Nine additional teachers were added to the Faculty.
- 1924—G. P. Russell, LL. D., re-elected president.
- 1926—The name of the institution was changed from "The Kentucky Normal and Industrial Institute for Colored Persons" to "Kentucky State Industrial College for Colored Persons."
The State General Assembly appropriated \$185,000.00 for maintenance and improvements for the years 1926-27 and 1927-28.
A new power house was built.

GENERAL INFORMATION

Kentucky State Industrial College was established by an act of the General Assembly in 1886, under the name of "State Normal School for Colored Persons," and is consequently a part of the public educational system of the state.

By an act of the General Assembly of 1902, the name of the school was changed from the "State Normal School for Colored Persons" to "The Kentucky Normal and Industrial Institute for Colored Persons," and the president of the institute was made an ex officio member of the Board of Trustees. By act of the State General Assembly in 1926, the name of the institution was changed to "Kentucky State Industrial College for Colored Persons."

Location.—Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines, with both its city and interurban cars, pass the school's farm, skirting the campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73."

The Frankfort-Lexington turnpike passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.

Water.—The school is fortunate in its water supply. On the farm there are a dozen springs yielding pure clear water, from three of which water is piped to a reservoir and then pumped to a steel tank on the campus, for drinking and general

use, and to fire hydrants properly placed for the protection of all buildings.

Light.—The campus and buildings are lighted by electricity from the school's power plant. A veritable network of arc lamps dotting the campus makes it the pride of all by night, as well as by day.

Music.—This school emphasizes the teaching of public school music as a part of the educational development of its students. Opportunity for instrumental music is given on a private basis.

Military.—In keeping with the demand of the Federal Government, the school maintains a school of military science and tactics. The department is found to be very helpful in correcting habits of carelessness in carriage and bearing in the young men, greatly enhancing discipline in the school and simplifying and reducing the cost of clothing by requiring them to wear standard regulation uniforms.

Literary Societies.—Students receive training in literary work under the supervision of members of the Faculty. Five societies are fostered—the Jacksonian and the Dunbar for young men, and the Phillis Wheatley, the Mary B. Talbert and the Mary Bethune for young women. These organizations meet weekly and furnish excellent training in public speaking, parliamentary practices and general literary work.

Religious Societies.—Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a model, non-sectarian Sunday School, a Y. M. C. A. and a Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from the Christian organizations the school is opened with devotional exercises daily.

Athletics.—For the development of vigorous and rigorous physiques, and inspiring in young men and women a high sense of honor and fair play, an athletic association is maintained, fostering all school games and contests. Out-of-door exercises are encouraged among both sexes. As a result, the tennis court

is the most popular resort on the campus for both boys and girls, and our teams of basketball, baseball and football have done much in the upbuilding of the College.

SOCIAL INTERCOURSE

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. Socials and other forms of entertainment, calculated to develop the social side of life among the students, will receive special attention by the authorities of the Kentucky State Industrial College.

LECTURES

During the school year, students will be given opportunity to hear some of the most prominent and gifted speakers in Kentucky and in other states.

HEALTH

The school is careful to guard zealously its students' health, and is unsparing in its efforts to ward off all encroachment of diseases of any kind and has been remarkably successful in preserving the health of its student body. An annual fee of three dollars is charged, which guarantees each student medical attention from a competent physician.

BUILDINGS

Recitation Hall.—The Recitation Hall of the College is a substantial brick building of two stories and a tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains class rooms and the Dean's office.

Ladies' Hall.—Ladies' Hall was a commodious brick structure, four stories high including basement, and was heated by steam and lighted by electricity. The laundry and ironing rooms were splendidly furnished with modern machinery, which did away with the labor of hand washing and ironing. The first floor contained the dining room, assembly room, lady principal's office, students' reception room, music rooms and guest

chambers. On the second and third floors were the young ladies' dormitory. This building was destroyed by fire on the thirteenth of December, 1926. It will be replaced by a more modern structure, with conveniences which will make the occupants happy, comfortable and contented.

Hume Hall.—Hume Hall contains offices for the President and his Secretary, and also for the Business Department. It houses the Library, Auditorium and the Departments of Domestic Science, Domestic Art, and Millinery. The building is a stone structure, modern in appearance, equipment and arrangement, and is well fitted for the purposes for which it is used. The teachers and students assemble in the auditorium daily for morning devotions and short talks by the President and members of the faculty.

Trades Building.—The Trades Building is a large two-story stone structure, with a basement in which the Department of Steam and Electrical Engineering is located. An electrical lighting plant furnishes lights for all buildings and for the campus lights. A central heating plant is also located in this building, furnishing live steam for power and exhaust steam for heating the buildings.

The first floor of this building contains the Departments of Printing, Carpentry, Shoe Repairing, Manual Training and Woodworking machinery. It contains also the Trade Students' drawing room, supply room and a lumber room, as well as the office of the Teacher Trainer in Agriculture.

The second floor contains the Agricultural Laboratory, the general drawing room, band room and armory. In the attic is the blue print room.

Memorial Hall.—The boys' dormitory is a substantial three story brick building, and is well located and conveniently arranged for the comfort of young men.

President's Residence.—The President's residence was erected in 1918. It is located near the entrance of the school campus, and occupies a commanding view of the city of Frankfort, the college farm and the surrounding country.

The Rosenwald School.—The generous donation of \$1,200.00 by Mr. Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the College to erect a modern rural school building which serves the three-fold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The trustees of the College have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

Russell Cottage.—Russell Cottage is a modern two-story brick bungalow of eight rooms, steam heated and electric lighted, and supplied with water and gas. It is situated near the entrance of the College campus and overlooks the College farm and the country adjacent.

Lady Teachers' Cottage is a large frame building three stories high, including basement. It contains sixteen rooms for dormitory use and is steam heated and electric lighted. In the basement are a kitchen, a dining room and several store rooms.

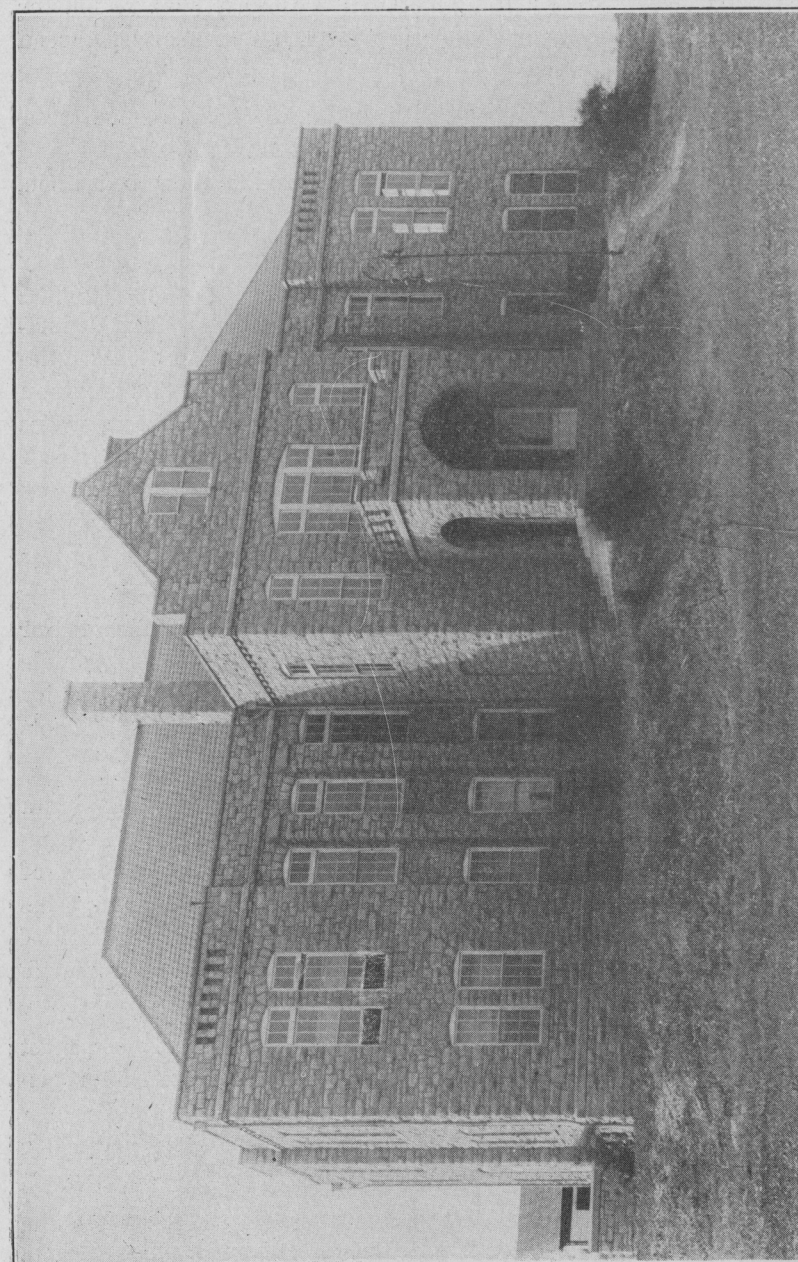
EXPENSES 1926-27

Tuition to residents of Kentucky	Free
Residents of other states	\$2.00 per mo.
Board and room	17.50 per mo.
Matriculation	5.00 per yr.
Medical fee	3.00 per yr.
Lyceum fee	3.00 per yr.
Laboratory fee	3.00 per yr.
Incidentals	3.00 per yr.
Athletic fee	3.00 per yr.

All students who do not do their own laundering are expected to have their laundering done in the school laundry. The cost of laundering will average not more than \$1.50 per month.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to 1½ hours per day, including Saturdays.

Payment of all bills is required in advance. No deductions are made from the monthly board bill, except in the case of pro-



HUME HALL

tracted illness necessitating a student's absence from school for more than a week, or such other instances as may be agreed upon by the president.

Rooms are furnished with bedstead, springs, mattress, table, washstand, bowl and pitcher, looking glass, chair and electric light. All students have to provide their bed linen, covering, pillow, towels, etc.

The College does not promise students the opportunity to work their way through school. A few pay part of their expenses by work as janitors and as helpers in the boarding department. These positions will, in all cases, be given to the most deserving. Young men who desire it can frequently find work on the College farm, for which they will be paid the current wages for that class of labor. No one should come without **SOME MONEY**, expecting the institution to provide work for them by which they may meet their bills.

ADMISSION

1. The College is open to both sexes. All applicants for admission must possess good health, and furnish testimonials of a good character from reputable citizens in the community from which they come. Persons coming from other schools must furnish certificates of honorable dismissal.

2. At the time of matriculation the applicant must sign a written pledge that he will teach at least two years in the common school of the state, or pay such tuition as the board of trustees may see fit to levy, in case he should later change his plans and not teach. Such a pledge is not, however, required of those who matriculate for agriculture, mechanics or domestic science with a view to specialize in these subjects.

Registration.—1. All who come to enter the College must report first to the Dean in his office in Recitation Hall for registration and assignment.

2. From the Dean's office the applicant goes to the Secretary's office for the payment of fees.

3. After the applicant has paid the required fees to the Secretary and has received receipts for the same he reports to

the teachers of the classes to which he has been assigned for class enrollment.

Attendance and Discipline.—Regular attendance, faithful application to work and study and good deportment are required of every student. The aim of the institution is to make its students law-abiding, useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is irregular attendance. We, therefore, urge upon our students the necessity of entering school at the beginning of the session, continuing till the close, and regular attendance upon class work if they would obtain the best results from their connection with the College.

The use of tobacco in any form, strong drink, the possession of firearms and instruments for gambling is strictly forbidden, and violators of this rule will be promptly and rigidly punished.

All students are required to attend chapel exercises daily.

No student is allowed to leave the school grounds without permission.

Uniforms.—Students, both male and female, will be required to wear regulated school uniform throughout the session. Uniform dress for young women, consisting of navy blue serge skirt and jacket, a black felt hat, will cost about \$30. Ordinarily blue waists and skirts for everyday wear will cost about \$10 or \$12.

We suggest that all young women purchase this uniform after they arrive at the College as this will enable all to secure uniformity of material as well as uniformity of price.

Young men should consult the President before purchasing uniform.

All jewelry and other ornamental dress should be left at home.

Library.—A good library is necessary to the success of any institution, therefore, we are endeavoring to secure such a li-

brary that will meet the needs of our students. To the number of good books already on hand we add year by year such others as we may receive by donation or are able to purchase. Reading rooms are maintained in all the dormitories.

Laboratories.—Laboratories for experimental work in the various sciences are available. A fee of three dollars, mentioned elsewhere under expenses, is charged for use of laboratory equipment and unnecessary breakage.

SYSTEM OF RATING

- A. Exceptional standing—valued at 3 points for each credit.
- B. Good—valued at 2 points for each credit.
- C. Fair—valued at 1 point for each credit.
- D. Unsatisfactory—indicates a deficiency and is valued at no points, but may receive credit for graduation if the sum of such credits bring the student's standing up to 1 point.
- F. Indicates failure.
- I. Incomplete.
- X. Absent from examination.

The standing of a student is determined by the ratio of his total number of points to his total number of credits. For example, a student who makes an average mark of "C" throughout the junior college course of 64 semester hours, would have 64 points credits, and a standing of 1.

An average standing of "B" would give the student 128 points and 64 credits and a standing of 2.

An average standing of "A" gives the student 192 points and 64 credits, and a standing of 3.

In estimating a semester's work, "standing" is understood to be the ratio of the number of points gained to the number of credits presented by the student.

Any student failing to make a grade of "D" or higher in more than half of his studies in any semester, will be put on probation by the Dean for the semester following; and if at the end of the period of probation he again fails to make a grade of "D" or higher in more than half of his studies, he will be dropped.

CREDITS

Credits in secondary classes are recorded in "units."

One "unit" is given for five recitations per week, in any required or elective study, for a term of forty weeks.

College credits are recorded in semester hours. A semester hour is defined as a period of one hour in length, of one recitation per week, in any particular study, for a term of twenty weeks.

Two hours of laboratory or industrial work equal one hour of class work.

A recitation period is a period of forty-five minutes in length in the clear.

ACCREDITED SCHOOLS

Accredited relations will be accorded to schools which have been inspected by the State Department of Education and which have been approved and recommended for accredited relation by the Accrediting Commission of the State of Kentucky.

COURSES OF STUDY

The following is the law governing the issuing of Certificates and Diplomas, Section 4535, Kentucky Statutes, Carroll's Edition:

"Certificates and Diplomas May be Granted by the Board.

—The board is authorized to grant, from time to time, certificates of proficiency to such pupils as shall have completed the prescribed course of study in any department of the institution, and whose moral character and disciplinary relations to said school shall be satisfactory. And such teachers as shall have completed the prescribed course of study in the Normal department, and exhibited satisfactory evidence of ability to instruct and manage a school shall be entitled to diplomas appropriate to such degrees as the board shall confer upon them, which diplomas shall entitle them to teach in any of the colored common schools of this State."

JUNIOR COLLEGE COURSE

The junior college course is maintained for those students who desire a liberal education and who are preparing to teach in elementary schools and high schools.

SENIOR COLLEGE COURSE

The senior college course completes the four years of college study and leads to the degrees of A. B., B. S., B. S. in Agriculture and B. S. in Home Economics.

TEACHERS' CERTIFICATE COURSES

Three courses for teachers in the rural and city schools are offered, viz.: Elementary, Intermediate and Advanced. Descriptions of these courses will be found elsewhere in this catalogue.

Two courses in vocational teacher training are offered, one in Agriculture and one in Home Economics.

ACADEMIC COURSE

Two kinds of high school courses will be maintained, academic and vocational. The academic course is maintained for students who desire a liberal education; it follows the regulations governing such courses as prescribed by the State Board of Education. The vocational courses are maintained for those students who desire a general education beyond that provided by the common schools, and at the same time expect to prepare themselves for some definite vocation or trade. All vocational courses, with the exception of teacher-training courses, conform to federal and state standards giving such courses.

The academic high school course is four years in length. To enter it, students must have completed the eighth grade of the common school, and must also have exhausted all public high school opportunities at their homes.

TRADES COURSES

In the trades, courses are offered in Carpentry, Steam and Electrical Engineering, Shoe Repairing, Printing, Tailoring and Furniture Repairing.

AGRICULTURAL COURSE

A four years course in Agriculture is offered under Federal and State standards. This course is the foundation for both the course in vocational teacher training in Agriculture and the senior college course in Agriculture.

BUSINESS COURSE

There is great demand today for competent stenographers, typists, accountants and business helpers. The College offers instruction in the fundamentals of business, stenography, accounting and typewriting. Applicants for this course must have pursued successfully the work of the Academic Department of the College or its equivalent in some reputable school. A small fee is charged all students in the course for the use of typewriters and for other incidental expenses.

EXTENSION COURSES

Extension courses are offered where groups of students can be met by instructors from the College, or by competent instructors chosen by the College authorities, once a week for lectures and recitations, provided the enrollment is sufficient to justify the maintenance of such classes. The courses offered are the same as those given in residence except courses requiring laboratory work, much library research and special observation. The same credit will be given for extension work as is given for the same work done as a resident student. Only one course is offered to the same group during one semester.

Some extension work will be done through correspondence, but only one-third of the work required for credit may be done through correspondence. The other two-thirds must be done in residence at the College.

COLLEGE DEPARTMENT

THE JUNIOR COLLEGE

As stated elsewhere in this catalogue, the Junior College Course is maintained for those students who desire a liberal education and who are preparing to teach in elementary and high schools. The course is two years in length, and is designed to give students the first two years of a standard college course and at the same time prepare them to meet the State requirements for certification to teach. To enter this course, students must have completed a four-year course in an "accredited" high school, or its equivalent, and have earned sixteen units of credit. All students are required to present transcripts of high school credits signed by the principals of the schools in which they did their work. Sixty-four semester hours are required for graduation from the Junior College, and twelve of these hours must be in Education. Teachers' State Diplomas are awarded students who complete this course.

ENTRANCE REQUIREMENTS

SUBJECTS	Units	SUBJECTS	Units
English	4	History	2
Mathematics	3	Foreign Language	2
Science	3	Electives	2
Total			16 units

COURSE OF STUDY

FRESHMAN

FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
English V	4	English VI	4
Mathematics V	3	Mathematics V	3
Chemistry II	3	Chemistry II	3
Education II	3	Psychology II	3
French I or		French I or	
Latin V or		Latin V or	
History IX	3	German I	3
		Philosophy I	1

SOPHOMORE

FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
English VII	4	English XII	3
Mathematics VI	3	Mathematics VI	3
Education III	3	Education IV	3
Physics II	3	Physics II	3
French II or		French II or	
Latin VI or		Latin VI or	
German II or		German II or	
Economics I	3	Sociology I	3
Philosophy II	1	Education VIII	1
		Education IX	2

THE SENIOR COLLEGE

The courses of study in the Senior College lead to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Agriculture and Bachelor of Science in Home Economics. Students may elect their studies from the following groups:

GROUP I. LANGUAGES (English, French, Latin, German).

GROUP II. SCIENCE (Mathematics, Botany, Biology, Chemistry, Physics, Astronomy).

GROUP III. SOCIAL SCIENCE (Education, History, Political Science, Sociology).

GROUP IV. APPLIED SCIENCE (Agriculture, Home Economics, Business, Physical Education).

GROUP V. PHILOSOPHY (Psychology, Logic, Moral Philosophy, Social Philosophy).

The degrees of A. B. and B. S. are conferred upon students who have earned one hundred and twenty-eight semester hours, and who have completed the requirements for a major in one field and a minor in each of two other fields. A major requires a minimum of twenty-four semester hours of work in one subject. This does not include the introductory work. A minor requires a minimum of twelve hours in one subject. All students must earn twelve hours in English.

DESCRIPTION OF COURSES

BIOLOGY

BIOLOGY II. *General Biology*. This course emphasizes the fundamental principles of structure, physiology, growth, reproduction, etc., together with a study of the factors influencing the distribution of animals in space and time.

BIOLOGY III. *Problems of Biology*. In this course discussions of the problems of life (plant and animal) is had. Bacteria, molds and yeasts are studied carefully.

BIOLOGY IV. *General Botany*. This course acquaints the student with the forms, structures, activities, distribution, evolution and biology of plants. Much attention is given the economic value of plants.

BIOLOGY V. *Physiology*. This course teaches the structure of the human body and lays special stress on the prevention of disease and practical methods of keeping physically fit. Stress is placed also upon practical methods of sanitation, and much attention is given to rural hygiene.

CHEMISTRY

CHEMISTRY II. *General Inorganic Chemistry*. This course is carried on through lectures, recitations and laboratory work throughout the Freshman year. Three hours weekly will be given to recitations and lectures and two hours to laboratory work.

CHEMISTRY III. *Organic Chemistry*. A discussion of the general principles of organic chemistry and the properties of important compounds. Lectures and recitations and laboratory work six hours a week, three hours being given to laboratory work.

CHEMISTRY IV. *Qualitative Analysis*.

CHEMISTRY V. *Quantitative Analysis*.

CHEMISTRY VI. *Advanced Qualitative Analysis*.

CHEMISTRY VII. *Advanced Quantitative Analysis*.

ECONOMICS

ECONOMICS I. *Principles of Political Economy*. Elective in the Junior College, this course is a study of the fundamental principles and laws of economic society and of the economic development of the United States.

ECONOMICS II. *Economic Problems*. This is a continuation of Economics I.

EDUCATION

EDUCATION I. *An introduction to the Study of Education*—Required of All Freshmen. This course aims to introduce the

student to the study of education. It aims to do for education what general science does for the later study of specialized subjects in science. The course deals with teaching as a profession, the child as an object of study, the curriculum, the necessity for good methods, the public school organization, educators of the past and present, and many other major problems that are met in the field of education. The purpose of this course is to orient the student in the great field of education and prepare him for the specialized study to come later.

EDUCATION II. *Introduction to Teaching.* The purpose of this course is to teach to the persons taking it just as many things as it is possible to learn in the time allowed that will contribute most certainly and most effectively to their success in teaching.

Many mistakes that beginning teachers make may be avoided by knowing the things this course is designed to teach; and important elements of success that many teachers would not discover otherwise are suggested in this course.

EDUCATION III. *General Methods of Teaching in Elementary Schools.* This course attempts in a systematic manner to consider the place, purpose, and content of the various subjects comprising the curriculum of the modern elementary school. It presents a reliable analysis of the more generally accepted conclusions affecting the elementary course of study. The way children learn—through motor activity, imitation, association of ideas, reflective thinking—is stressed. In short the course aims at an organization of ideas concerning elementary education in the light of present educational practice.

EDUCATION IV. *Principles and Practices of Secondary Education.* The major purpose of this course is to present an array of principles and facts which serve as a basis for an introductory study in Secondary Education. Added to this there is the aim to give an understanding of tendencies and movements, old and new, in this field. Its purpose then is two fold: first, to serve as a preparatory course to the study of more highly differentiated and specialized phases of secondary education, and,

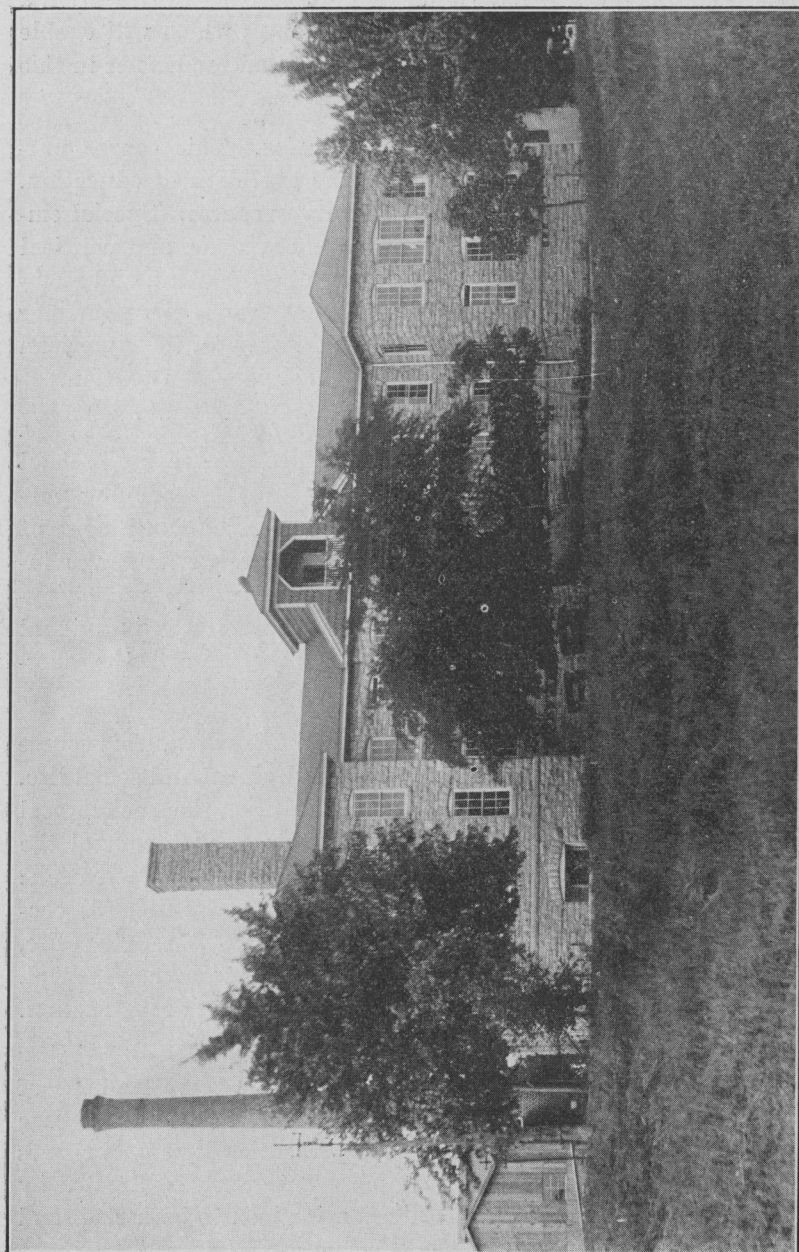
second, to present to individuals not specializing in education a body of guiding principles and reliable facts which will enable them to appreciate the newer movements and tendencies in this field.

EDUCATION V. *History of Education.* This course purports to acquaint the student with the evolution of education. It is more or less of the nature of a survey course. Special emphasis is placed on the social, religious, economic, and political forces which have influenced the organization, content, and methods of the different units in education. The Latin Grammar Schools, the academies of England and America, the American High School, and the Junior High School receive attention.

EDUCATION VI. *Methods of Teaching in High Schools.* This is a general-methods course for prospective high-school teachers. The following topics are discussed: broadening purposes of high-school education, selection and arrangement of subject-matter, training in motor skill, foreign language instruction, problem-solving, training in expression and enjoyment. Attention is also given to such matters as individual differences in capacity, supervised study, the use of books, questioning, and measuring the results of teaching.

EDUCATION VII. *The Philosophy of Education.* This course emphasizes: The place of education in individual and social life, the psychological foundations of education, the sociological foundations of education, and the principles that control the conduct of the school. These items receive detailed attention: Education, as it relates to (1) health, (2) family life, (3) economic life, (4) civic life, (5) recreational life, (6) religious life, the function of the elementary school, the secondary school, the college; and methods controlling the conduct of instruction.

EDUCATION VIII. *Directed Observation.* Before being asked to do independent teaching, students observe methods of instruction and recitation, listen to lectures, take notes, engage in discussions, and prepare plans for presenting lessons to classes that they will be requested to teach. This work is directed by the Critic Teacher. Special attention is given to both class and school organization.



TRADES BUILDING

EDUCATION IX. *Directed Practice Teaching.* This course is planned to give students who are preparing to teach some practical experience. The work is done in the Practice School under the direction of the Critic Teacher. Students will be asked to teach those classes that give best chance for experience.

ENGLISH

ENGLISH V. *Freshman Composition.* This course includes among other things, note-taking, the outlining of themes; a study of unity, coherence, and emphasis, as applied to the theme, the paragraph, and the sentence; the discussion of various methods of paragraph development and the writing of speeches for special occasions. The Literary Digest furnishes the themes for much of the writing throughout the course.

ENGLISH VI. *College English Grammar—One Semester.* The chief aim of this course is a thorough review of English Grammar on a college level. The course is a study of linguistic principles with special reference to forms, constructions, and idioms of the English language. Incidentally, it aims at the cultivation of the habit of orderly and logical thinking, and in affording training for those who wish to teach high school English.

ENGLISH VII. *Essays, English and American.* This course aims to make the student familiar with the best and permanent of human nature as recorded in the essay. The aim is to assure of understanding, appreciation, respect, even admiration for the great essayists of all times. At the same time he shows his appreciation and understanding of the essay and its subject matter by the writing of original essays.

ENGLISH VIII. *Advanced English Composition.* This course is a continuation of English V. It is a study of methods used by successful writers, with appropriate models. The use of these principles in original compositions is emphasized. It aims to give instruction in the effective use of mood, tone, and general effect; in keeping an idea to the fore; in building forceful beginnings and endings; in character delineation; in transitions and in summaries; in short, in good literary-carpentry.

ENGLISH IX. *Argumentation and Debating*—One Semester.

This course purports to give a thorough grounding in the fundamental principles of argument and persuasion. It treats of argument as a flexible and generally useful instrument; it acquaints the student with the sources of material and with the use of statistics. It affords practice in the analogies of questions in the making of briefs and in the many types of argument besides the formal debate.

ENGLISH X. *Literature*. This is a survey course in English and American Literature. It is designed primarily to present the substance of literature and to illustrate its dominant forms. It aims to show how the fundamental conceptions, interests, and emotions of mankind run through all literature. These universal subjects are studied in the epic, the ballad, the lyric, and the short story.

ENGLISH XI. *English—Vocabulary*. This course is designed to increase intensively and expensively the vocabulary of the student. To enable the student to come into possession of a larger number of words, and thus a larger number of ideas, is the objective.

ENGLISH XII. *English Drama*. This course is a study of representative plays, with emphasis upon the dramas of Shakespeare. The work is carried on by lectures, recitations, quizzes, and some stage presentations.

FRENCH

FRENCH I. Beginner's French with rudiments in grammar pronunciation, inflection, etc., and composition and translations.

FRENCH II. French II is a continuation of French I.

FRENCH III. French III offers translations from modern writers in both prose and poetry. Composition plays a major part in this course.

FRENCH IV. *General French*. In this course students read many of the French classics, particularly the dramas of the seventeenth and eighteenth centuries. Composition is combined with this work.

GERMAN

GERMAN I. *Grammar*. This course offers a thorough drill in pronunciation, inflection, elements of syntax and their application. Translations and exercises in simple composition are had.

GERMAN II. *Grammar and Reading*. This course is a continuation of German I.

GERMAN III. *Modern Fiction*. Here is offered rapid readings of modern German prose, particularly the novel and short story.

GERMAN IV. *Classical German*. This course offers translations of some of the more popular German classics.

HISTORY

HISTORY III. *American History*. This course will trace the history of the United States from the early settlements through the Civil War.

HISTORY IV. *American History*. The United States since the Civil War. The broader aspects of national development and the growth of the country to a place among the great powers are carefully gone over.

HISTORY V. *American History*. The economic growth of the United States from 1812 to 1926. It is the object of this course to acquaint the student with the industrial and economic growth of America since 1912, the year which marks the beginning of the greater economic expansion of the land.

HISTORY VI. *English History*. The British Empire from 1700 to 1815. In this course the story of the British Empire will be studied from 1700, through the American Revolution, the Industrial Revolution and the Napoleonic wars.

HISTORY VII. *French History*. The French Revolution and the wars of Napoleon I.

HISTORY VIII. *Modern European History*. The World War. Beginning with the Congress of Vienna, this course will

trace the underlying causes of the World War and the progress of the struggle through the peace conference of 1918-19.

HISTORY IX. *Negro History*. This course is a general survey of Negro History which tells the story of Negroes in Africa, of their coming to America, of their enslavement and freedom, and of the part they have played in helping to make American civilization.

HISTORY X. *Negro History*. The American Negro since 1865. The progress of the Negro as a free man and his efforts to find for himself a place in the life of America are carefully emphasized. Special attention will be given the Negro in literature and art.

LATIN

LATIN V. *Vergil*. The Aeneid.

LATIN VI. *Cicero*. De Senectute and De Amicitia.

LATIN VII. *Livy*. Books I, II, III, and IV.

LATIN VIII. *Advanced Latin*. Horace, Cicero Tusculan and Epigrams of Martial.

MATHEMATICS

MATHEMATICS V. *Plane Trigonometry*. This course includes the solution of right triangles, functions of acute angles, trigonometric analysis, trigonometric equation, graph of functions and practical problems. Required of all Freshmen.

MATHEMATICS VI. *College Algebra*. A review of advanced algebra, this course extends the work of high school algebra. Permutations, combinations, complex numbers, the theory of equations, etc., are thoroughly gone over.

MATHEMATICS VII. *Elementary Calculus*. In this course students receive instruction in the development of the fundamental principles of differential and integral calculus with numerous applications. The course is an elective and is offered in the junior year of the college.

MATHEMATICS VIII. *Astronomy*. This is a course in Mathematics which deals with the fundamental facts, principles and methods of Astronomy. It has for its foundation Plane Trigonometry and College Physics.

MUSIC

Kentucky State Industrial College recognizes the art of singing as the foundation of all true culture. The voice is the living sympathetic organ of the soul. Whatever moves within us, whatever sensations or emotions we feel, become immediately embodied preceptibly in our voices, and so indeed the voice and song, as we may observe in the earliest infancy, are our first poetry and the most faithful companions of our feelings. For this reason great stress is put upon the cultivation of the voice and instruction is given in vocal music throughout all classes. The Choral Society, the College Glee Club, the Girls' Glee Club and the Male Quartette afford opportunities for students to acquire experience and stage presence and to become pleasing performers. Piano instruction is given students who wish to learn to play that instrument. A small fee is charged for lessons and for the use of pianos.

PHILOSOPHY

PHILOSOPHY I. *Evidences of Christianity*. An inquiry into the Christian life, this course teaches the life, labors and sufferings of Christ. The immortality of the soul, the power of prayer and the rewards for right living are gone over with care. The course aims to encourage the student to spend his life in Christian service.

PHILOSOPHY II. *Moral Philosophy*. A consideration of the moral life, this course traces the origin and development of moral ideals from ancient times to the present. Right living and gentle manners are emphasized.

PHILOSOPHY III. *Modern Philosophy* with special emphasis on the writings and teachings of certain modern philosophers.

PHILOSOPHY IV. *Social Philosophy*. This is a course in theories with a survey of race contacts and interracial relations.

PHILOSOPHY V. *Logic*. Elements of deductive and inductive logic with special reference to the relation of reasoning to psychology.

PHYSICS

PHYSICS II. *General College Physics*. Three hours weekly of recitations and lectures and two hours of laboratory work. Required of all Sophomores.

PHYSICS III. *Experimental Physics*. Students are required to perform selected experiments in many fields. Lectures explain the principles involved in this laboratory work.

POLITICAL SCIENCE

POLITICAL SCIENCE II. *The American Government*. A study of the government of the United States.

POLITICAL SCIENCE III. *Political Parties in the United States*. The principles, ideas and ideals of parties are studied closely so as to account for their contributions to the country's progress.

POLITICAL SCIENCE IV. *Governments of Europe*. Attention will be given in this course to the governments of England, France, Germany, Switzerland, Russia, Italy and Belgium.

PSYCHOLOGY

PSYCHOLOGY II. *General Psychology*. Required of all Freshmen. This course is intended to cover only the most essential facts of general psychology. Especially emphasized are the fundamental laws of human behavior and instincts, and the laws of learning.

PSYCHOLOGY III. *Educational Psychology*. Prerequisite *Psychology II*. This course presupposes an understanding of the subject as set forth in Education I. The social, mental, and physical characteristics of the adolescent are carefully studied. The course deals with the fundamental elements in the learning process together with the practical applications of the general principles of learning. Experimental investigations from the stand-

point of attention, interest, memory, association, perception, imagination, economy of learning, and transfer of training, are studied and discussed.

SOCIOLOGY

SOCIOLOGY I. *General Sociology*. In this course the student is given a thorough drill on the nature, origin, forms, function and development of human association. This course lays the foundation for all other courses.

SOCIOLOGY II. *The Family*. The historical development of the family and the present day problems of that institution are gone over with care.

SOCIOLOGY III. *Race Relationships*. In this course special attention is given the Negro and his many problems.

SOCIOLOGY IV. *Educational Sociology*. The purposes and aims of Education are emphasized in this course.

AGRICULTURE COURSE

The College Department offers a four year course leading to the degree of B. S. in Agriculture. The entrance requirements for this course are the same as required on page 26 of this catalogue. Before a successful completion of this course the student must have had two years' experience in farm life conditions and actual farm practices.

It is the object of the course in Agriculture to assist the students to become trained farmers, extension workers, and agricultural teachers.

Farming is a basic and complex business. The farmer of the present day and age, to be successful, must be a business man, a student of nature's plants and animals, a mechanic and a skilled workman in the various farm operations. The same applies to the extension worker and the agricultural teacher. The Department cannot insure a successful career in the agricultural field, for success depends on experience and aptitude towards farm business and farm life. The department does

insure a thorough, systematic and practical course in agriculture at a minimum cost of time and money.

COLLEGE COURSE IN AGRICULTURE FRESHMAN

FIRST SEMESTER		SECOND SEMESTER	
	Cr. Hrs.		Cr. Hrs.
Chemistry II—Chemistry	4	Chemistry II—Chemistry	4
English V—Rhetoric	4	English V—Rhetoric	4
Biology IV—Botany	3	Biology V—Zoology	3
Ani. Hus. I—Judging	3	Ani. Hus. II—Feeding	3
Agr. Edu. XL—Hist. of Agri.....	2	Horticulture II	2
S. S. & E. LV—Moral Philos.....	1	S. S. & E. 56—Moral Philos.....	1
	16		16

SOPHOMORE

FIRST SEMESTER		SECOND SEMESTER	
	Cr. Hrs.		Cr. Hrs.
Physics II—Physics	*3	Physics II—Physics	*3
Agronomy XI—Farm Crops	3	Agronomy XII—Farm Crops	3
Chemistry IV, V—Chemistry..	4	Chemistry IV, V—Chemistry..	4
English V—Arg. & Pub. S.	3	English V—Arg. & Pub. S.	3
S. S. & E. L—R. Economics.....	3	S. S. & E. LI—R. Sociology.....	3
S. S. & E. 57—C. Evidences.....	1	S. S. & E. LVIII—C. Evidences	1
	18		18

JUNIOR

FIRST SEMESTER		SECOND SEMESTER	
	Cr. Hrs.		Cr. Hrs.
Agri. Edu. 42—Psychology.....	3	Agri. Edu. XLIII—Psychology	3
Agronomy 14—Soils	3	Agronomy XV—Soils	3
Farm Mechanics I	3	F. Mechanics II	3
Agri. Edu. 44—Voc. & Ext. Ed.	3	Agri. Edu. 45—Voc. & Ext. Ed.	3
S. S. & E. LII—Rural Credits	2	S. S. & E. LI—Rural Credits	2
Electives	4	Electives	4
	18		18

SENIOR

FIRST SEMESTER		SECOND SEMESTER	
	Cr. Hrs.		Cr. Hrs.
S. S. & E. LIV—Farm Mgt.....	3	Ani. Hus. III—Live S. Mgt.....	3
Science XII—Ec. Entomology..	2	Science XIII—Ec. Entomology	2
Agri. Ed. 46—Meth. Tech. Agri.	5	Agri. Edu. 47—Met. Tech. Agr.	5
Electives	8	Electives	8
	18		18

AGRICULTURAL ELECTIVES

Agronomy	16	Advanced Crops	3
Animal Husbandry	{	4 Beef Cattle	2
		5 Dairying	3
		1 Horses and Mules	3
		7 Poultry	3
Horticulture	{	8 Swine	3
		22 Vegetable Gardening	3
		23 Fruit Growing	3

Abbreviations: Agri. Edu.—Agricultural Education.
S. S. E.—Social Science and Economics.

*Physics—Given for those who have not had the course in high school.

DESCRIPTION OF COURSES

AGRONOMY

AGRONOMY XI and XII. *Farm Crops.* A study of Field and Forage crops and their relation to the soil and to man, especially those plants adapted to growth in Kentucky and surrounding states. Diseases and insect pests of crops taken up will be studied. Recitation and laboratory. First and second semester: Sophomore year. Credit hours: 6.

AGRONOMY XIV and XV. *Soils.* A study of the depletion and maintenance of the fertility of the soil, including factors leading to a permanent system of agriculture. Identification, mapping, productiveness of particular types, utilization. The student will be required to do research and laboratory work. First and second semester: Junior year. Credit hours: 6.

AGRONOMY XVI. *Advanced Farm Crops.* Study of habits, growth, adaptability and tillage of special crops. Open to Juniors and Seniors. Recitation and laboratory. Prerequisites: Agronomy 11 and 12. Credit hours: 3.

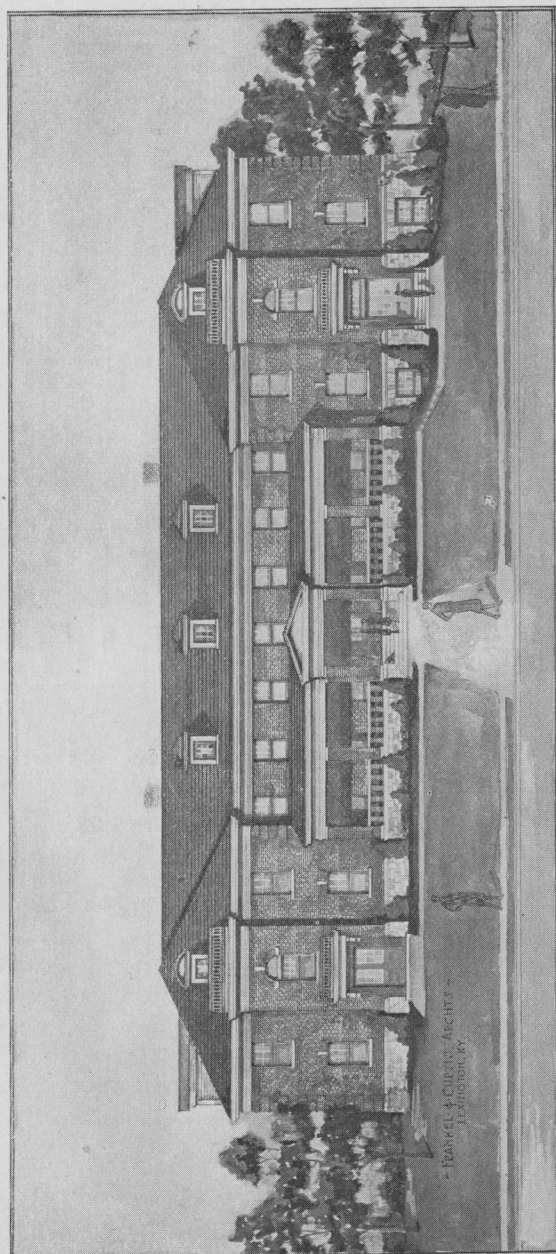
ANIMAL HUSBANDRY

ANIMAL HUSBANDRY I. *Judging.* A study of the types and breeds of farm animals and judging. Recitation and laboratory. First semester: Freshman year. Credit hours: 3.

ANIMAL HUSBANDRY II. *Feeding.* A study of the feeding of farm animals. Feeding stuffs, their composition and value. Balanced rations. Recitation and laboratory. Second semester: Freshman year. Credit hours: 3.

ANIMAL HUSBANDRY III. *Livestock Management.* The care and management of livestock on the farm with special reference to show and racing stock. Recitation and laboratory. Second semester: Senior year. Credit hours: 3.

ANIMAL HUSBANDRY IV. *Beef Cattle.* A study of beef cattle of all classes. Housing, care, management, breeding and marketing. Juniors and Seniors. Credit hours: 2.



NEW LADIES' HALL, TO BE ERECTED IN 1928.

ANIMAL HUSBANDRY V. *Dairying*. Study of types and breeds, selection and management of dairy animals. Production of dairy products. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VI. *Horses and Mules*. Study of selection, care and management. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VII. *Poultry*. Study of farm poultry, types, breeds, selection, breeding, feeding, management and housing. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VIII. *Swine*. Specific study of swine of all classes. Housing, care and management, breeding and marketing. Open to Juniors and Seniors. Credit hours: 3.

FARM MECHANICS

FARM MECHANICS I. A Study of the laws of mechanics and their application to various farm machines. Soldering, pipe fitting, rope splicing, general repair, elementary drafting. Recitation and laboratory. First semester: Junior year. Credit hours: 3.

FARM MECHANICS II. *Farm Machinery*. Study of construction, care and operation of types of farm tools and implements. Recitation and laboratory. Second semester: Junior year. Credit hours: 3.

HORTICULTURE

HORTICULTURE I. A study of vegetable, flower gardening, fruit growing, trees and shrubs. Practice in propagation, pruning and spraying. Recitation and laboratory. Second semester: Freshman year. Credit hours: 2.

HORTICULTURE II. *Vegetable Growing*. Successful vegetable culture including the commercial and the home gardens. Marketing and storing. Open to Sophomores, Juniors and Seniors. Credit hours: 3.

HORTICULTURE III. *Fruit Gardening*. Special problems in fruit growing, spraying, pruning, picking, marketing and storing. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

AGRICULTURAL EDUCATION

AGRICULTURAL EDUCATION XL. *History of Agriculture*. This course is designed to aid the student to become familiar with the facts concerning the agricultural history of the United States. European and Asiatic historical data will also be studied. First semester: Freshman year. Credit hours: 3.

AGRICULTURAL EDUCATION XLI. *Educational Psychology*. Found on page 36 of this catalogue. First semester: Junior year. Credit hours: 3.

AGRICULTURAL EDUCATION XLII. *Educational Psychology*. Found on page 36 of this catalogue. Second semester: Junior year. Credit hours: 3.

AGRICULTURAL EDUCATION XLIII AND XLIV. *Vocational and Extension Education*. A study of agricultural education, agricultural organization, agricultural legislation and vocational guidance. Recitation and lectures. First and second semester: Junior year. Credit hours: 6.

AGRICULTURAL EDUCATION XLV AND XLVI. *Method of Teaching Agriculture*. This course is designed to meet the needs of vocational agricultural teachers and extension agents. Each student will do not less than 50 hours of supervised practice teaching. Supervised project work must be carried on by those students not having had project experience. The course includes methods, planning and organization for teaching and demonstration work, charts, equipment of laboratories, supervised study and home project methods. Each student will come prepared to take inspection and practice trips. Cost will be about \$20.00. First and second semester: Senior year. Credit hours: 10.

SOCIAL SCIENCE AND ECONOMICS

SOCIAL SCIENCE AND ECONOMICS I. *Economics*. Found on page 27 of this catalogue. First semester: Sophomore year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS I. *Sociology*. Found on page 37 of this catalogue. Second semester: Sophomore year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS V. *Rural Credits*. A study and comparison of the credit systems of agricultural organizations. Emphasis will be placed upon loans, acts and policies of our government. First semester: Junior year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS VI. *Marketing*. A study of the factors determining the prices of farm products. Problems of transportation, storage and distribution. Proposed remedies for evils of our present marketing system. Second semester: Junior year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS VII. *Farm Management*. The principles of keeping farm accounts as applied to the various farm enterprises. The factors controlling successful farming with reference to organization, operation and administration. Recitation and laboratory. First semester: Senior year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS VIII AND IX. *Moral Philosophy*. Found on page 35 of this catalogue. First and second semester: Freshman year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS X AND XI. *Christian Evidences*. Found on page 35 of this catalogue. First and second semester: Sophomore year. Credit hours: 2.

SCIENCE

CHEMISTRY II, III, IV, V. *Chemistry*. Found on page 27 of this catalogue. 60 and 61. First and Second semester: Freshman year. Credit hours: 8. 62 and 63 First and Second semester: Sophomore year. Credit hours: 8.

BIOLOGY IV. *Botany*. Found on page 27 of this catalogue. First semester: Freshman year. Credit hours: 3.

BIOLOGY II. *Zoology*. Found on page 26 of this catalogue.
Second semester: Freshman year. Credit hours: 3.

SCIENCE VII AND VIII. *Economic Entomology*. Study of characteristics, life history, control and eradication of insect pests of field crops, garden, orchard, household and domestic animals. First and Second semester: Senior year. Credit hours: 4. Recitation and laboratory.

ENGLISH

ENGLISH V. *Composition and Rhetoric*. Found on page 30 of this catalogue. First semester: Freshman year. Credit hours: 3.

ENGLISH V. *Composition and Rhetoric*. Found on page 30 of this catalogue. Second semester: Freshman year. Credit hours: 3.

ENGLISH IX. *Argumentation and Public Speaking*. Found on page 31 of this catalogue. First semester: Sophomore year. Credit hours: 3.

ENGLISH IX. *Argumentation and Public Speaking*. Found on page 31 of this catalogue. Second semester: Sophomore year.

HOME ECONOMICS COURSE

FRESHMAN

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English V	4	English V	4
Chemistry II	3	Chemistry II	3
Home Economics I	3	Home Economics II	3
Home Economics III	2	Home Economics IV	2
Home Economics II	4	Physical Education	1
		Psychology II	3

SOPHOMORE

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English II	4	English III	4
Physics II	3	Physics II	3
Home Economics V	3	Home Economics XVII	3
Education III	2	Home Economics VI	3
Home Economics VII	2	Education XIII	3
Education XIV	2		

JUNIOR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Economics I	3	Sociology I	3
Home Economics VIII	3	Home Economics XI	3
English VIII	4	English VIII	4
Home Economics IX	4	Home Economics IX	4
Home Economics X	2	Home Economics XII	2

SENIOR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Home Economics XIV	4	Home Economics XVI	4
English VIII	4	English VIII	4
Home Economics XIII	4	Psychology III	4
Home Economics XV	4	Home Economics XVII	4

DESCRIPTION OF COURSES

CHEMISTRY

(See Chemistry II, page 27)

ECONOMICS

(See Economics I, page 27)

EDUCATION

EDUCATION III. *General Methods*. (See Education III, page 28)

EDUCATION XIII. *Home Economics Methods*. This course offers instruction in methods of teaching Home Economics. Opportunity is given girls to observe recitations, to assist instructors, and to do teaching. The girls are carefully supervised, criticized and directed in this work. Materials as well as methods receive attention. The course runs two hours weekly and is required of all Sophomores.

ENGLISH

ENGLISH V. *Freshman English*. (See English V, page 31)

ENGLISH VI. *College English Grammar*. (See English VI., page 31)

ENGLISH VII. *English Essay*. (See English VII, page 31)

ENGLISH VIII. *Advanced English Composition*. (See English VIII, page 31)

HOME ECONOMICS

HOME ECONOMICS I. *Textiles*. This course is given two hours weekly. It embraces the study of fabrics, their origin and development, through primitive, ancient, medieval and modern times. Dyeing, testing, durability, uses, grades, kinds and costs are gone into carefully. Required of all Freshman.

HOME ECONOMICS II. *Garment Making*. This is a four hour course which takes in the making of plain dresses, waists, aprons and undergarments and some fancy dresses. Required of all Freshmen.

HOME ECONOMICS III. *Food Preparation*. It is the purpose of this course to acquaint students with the underlying principles of cooking. It includes a study of the sources, manufacture and preparation of foods. Four hours of laboratory work is required weekly.

HOME ECONOMICS IV. *Canning and Preserving*. This course carries two recitation hours and four laboratory hours weekly. It is a study of fruits and vegetables from the economic standpoint with special reference to the preservation of foods for home use.

HOME ECONOMICS V. *Art Principles in Garment Making*. The underlying principles of fancy sewing and the creation of designs and patterns for dresses intended for use at special social functions are studied thoroughly in this course.

HOME ECONOMICS VI. *Dressmaking*. A three hour study in the making of dresses for street and evening wear from commercial patterns and original designs, and the creation of childrens' clothing, this course is required of all Sophomores. Attention is given to crocheting and knitting.

HOME ECONOMICS VII. *Food Values*. This course is a study of foods, their composition, digestion and absorption.

HOME ECONOMICS VIII. *Bacteriology*. A study of bacteria as aids and harms to man, this course runs three hours weekly for one semester of the Junior College Year.

HOME ECONOMICS IX. *Applied Design*. The application

of designs and patterns in the creation of clothing, this course purposes to add to the lessons taught in the course offered under Home Economics VI.

HOME ECONOMICS X. *Fancy Cookery*. This course offers practical experience in creating fancy dishes, making fancy bills of fare, and in catering.

HOME ECONOMICS XI. *History of Cookery and Costume*. This course is a brief survey of the story of changes in the preparation of foods and reasons for these changes, the evolution of kitchen equipment, and of costume development from the earliest period to the present time.

HOME ECONOMICS XII. *Marketing and Institutional Management*. A study of market supplies, market prices, buying and cooking in large quantities, this course aims to give instruction in boarding house and cafeteria management. Sanitary conditions of both markets and food selling houses are studied carefully.

HOME ECONOMICS XIII. *Advanced Clothing*. This is a continuation of Home Economics IX.

HOME ECONOMICS XIV. *Hygiene and Home Nursing*. The study of Hygiene and Home Nursing purposes to impress upon the pupil the importance of good health and aims to awaken an interest in the question of health preservation and disease prevention. Instruction is given in the care of patients in the home, and the duty of each member of the family to the sick is carefully taught.

HOME ECONOMICS XV. *Child Care and Nutrition*. This course deals with the health problems of both mother and child. It aims to prepare students to meet the responsibilities of parenthood. The welfare of the child through infancy, childhood and youth is emphasized.

HOME ECONOMICS XVI. *Home Planning, Decorating and Furnishing*. This course offers instruction in home building (house construction), materials, site, ventilating, heating, lighting, plumbing, papering, painting and furnishing. Attention is given household management.

HOME ECONOMICS XVII. *Table Service*. This is a four hour course in serving, and embraces the kinds and amount of food necessary for different ages, sexes and occupations, the planning of meals to suit different individuals and groups, and table setting and decorating.

HOME ECONOMICS XVIII. *Home Management*. In this course standards of living, home budgets of money and time, social relationships, care of household goods and furnishings, and the home as a center for industrial, moral and religious education are taught. Students live in the house where the subject is taught and put into practice the lessons received.

PHYSICS

(See Physics II, page 36)

PRACTICE TEACHING

(See Education XIV—Home Economics Methods)

PSYCHOLOGY

(See Psychology II and III, page 36)

SOCIOLOGY

(See Sociology I, page 37)

TEACHERS' CERTIFICATE DEPARTMENT

TEACHERS' CERTIFICATE DEPARTMENT

Three courses are offered teachers who wish to keep in touch with educational progress and to earn certificates to teach without the worry of examinations: Elementary certificate Course, Intermediate Certificate Course, and the Advanced Certificate Course. Certificates are also granted to students who pursue courses in Agriculture and Home Economics to teach these subjects.

THE ELEMENTARY CERTIFICATE. The Elementary Certificate licenses the holder to teach in the public schools of Kentucky two years. It is the foundation for the Intermediate Certificate.

THE INTERMEDIATE CERTIFICATE confers authority to teach in any public school of Kentucky four years.

THE ADVANCED CERTIFICATE grants authority to teach in the schools of Kentucky three years. It may be renewed for life after three years of successful teaching.

TEACHERS' AGRICULTURAL CERTIFICATES are granted to students who wish to teach Agriculture in both elementary and high schools. These certificates are good to teach Agriculture in any public school of the State.

● **TEACHERS' HOME ECONOMICS CERTIFICATES** confer authority to teach Home Economics in any public school in Kentucky.

COURSES OF STUDY

Requirements for admission to all courses—HIGH SCHOOL GRADUATION. Candidates for certificates must present sixteen units of credit from standard four-year high schools.

ELEMENTARY CERTIFICATE

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English V	3	English V	3
History XI	2	Arithmetic II	3
Arithmetic II	3	Agriculture I	3
Education XI	3	Community Civics	3
Education X	3	Practice Teaching	2
Drawing		Drawing	
Music		Psychology I	3
Biology V	3		

INTERMEDIATE CERTIFICATE

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English V	3	English V	3
Arithmetic II	3	Education IV	3
Education I	3	Psychology II	3
Education X	4	Agriculture I	3
Drawing		Practice Teaching	2
Music		Music	
Chemistry II	3	Chemistry II	3

ADVANCED CERTIFICATE

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English V	4	English V	4
Chemistry II	3	Chemistry II	3
History X	4	Arithmetic II	4
Education XII	4	Education III	4
Philosophy	1	Drawing	
Drawing		Music	
Music		Philosophy	1

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English VI	3	English VII	3
Mathematics IV	4	Mathematics IV	4
Physics II	3	Physics II	3
Psychology II	3	Education VI	3
Economics I	3	Sociology I	3
Music		Practice Teaching	2
		Music	

AGRICULTURAL CERTIFICATES COURSE (Same as first and second years of college course in Agriculture).

HOME ECONOMICS CERTIFICATES COURSE (Same as first and second years of college course in Home Economics).

DESCRIPTION OF COURSES

AGRICULTURE

AGRICULTURE I. *General Agriculture*. This course is a general outline of Agriculture designed to acquaint teachers in rural schools with the life which the country child lives daily, thus enabling teachers to be of greater service in lending a helping hand in the community. Library research, field work, and laboratory work are used to give the proper emphasis to the importance of Agriculture.

ARITHMETIC

ARITHMETIC II. *Advanced Arithmetic*. Beginning with common fractions, Advanced Arithmetic is given all students who enter the Elementary and Intermediate certificate courses. The purpose of the course is to review the essentials of Arithmetic, to bring the student to acquire accuracy in arithmetical calculations and to give the student some methods of teaching the subject.

BIOLOGY

(See Biology V, College Department).

CHEMISTRY

(See Chemistry II, College Department).

CIVICS

CIVICS II. *Community Civics*. This course is a brief review of Civics with special emphasis on community life. The work is supplemented with discussions of local problems, rural and city.

DRAWING

Drawing is taught in all of the classes of the Certificate Department. The courses are designed to develop sense of direction, proportion, color and form, and to bring the student to produce pictures with crayon, pencil, charcoal and water-colors. Classes recite twice per week.

ECONOMICS

(See Economics I, College Department).

EDUCATION

EDUCATION I. *Introduction to Education*. (See Education I, College Department).

EDUCATION IV. *General Methods*. (See Education IV, College Department).

EDUCATION X. *Rural School Management*. Designed to give teachers a clearer conception of the mission of the new rural school and to create an enthusiasm for the work which must be done in order to make these schools more potent factors for good, this course emphasises two central thoughts: (1) the school as an efficient agency in promoting the physical, mental and moral welfare of country boys and girls, and (2) the school as a helper in the economic and social improvement of the community at large.

EDUCATION XI. *Principles of Educational Practice*. In this course the meaning and function of education are made clear. The child, the curriculum, and the content of the curriculum are set up as determinants of sociological adjustment, while the instructive, intellectual, emotional and volitional aspects of mental adjustment are stressed.

EDUCATION XII. *Classroom Management*. This course considers program making, classification, presentation of subject matter, types of recitation, discipline, and measuring achievement.

ENGLISH

ENGLISH V. *Freshman English*. (See English V, College Department).

ENGLISH VI. *College English Grammar*. (See English VI, College Department).

ENGLISH VII. *English Essay*. (See English VII, College Department).

HISTORY

HISTORY XI. *American History*. A brief review of American History with stress on the outstanding events, this course is planned to prepare teachers to present the subject of American History to students in a manner that will awaken interest and beget better citizenship.

MUSIC

MUSIC III. *Public School Music*. Two periods weekly are devoted to the study of public school music by all teachers' classes. Theory, sight singing, tonal work, ear training, and group singing are thoroughly taught.

PHYSICS

PHYSICS II. *General College Physics*. (See Physics II, College Department).

PSYCHOLOGY

PSYCHOLOGY I. *Introductory Psychology*. This course attempts to give an airplane view of the entire science of Psychology, causing its large features to stand out. A few simple laws applied throughout the course, effectively organize and simplify the whole complex subject. The course emphasizes the application of the psychological principle to teaching.

PSYCHOLOGY II. *General Psychology*. (See Psychology II, College Department).

PRACTICE TEACHING

PRACTICE TEACHING. Under the supervision of critic teachers, students do practice teaching and observe methods of instruction, class recitations, school discipline and playground management. This work is effectively carried on in our Practice School.

Geog. I

ACADEMIC DEPARTMENT
THE HIGH SCHOOL

COURSE OF STUDY

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English I	5	English I	5
Mathematics I	5	Mathematics I	5
Science I	5	Science I	5
Latin I	5	Latin I	5
Home Economics I	3	Home Economics I	3
Agriculture I	3	Agriculture I	3
or		or	
Manual Training	3	Manual Training	3

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English II	5	English II	5
Mathematics II	5	Mathematics II	5
Science II	5	Science II	5
Latin II	5	Latin II	5
History I	3	History I	3
or		or	
Home Economics II	3	Home Economics II	3
or		or	
Agriculture II	3	Agriculture II	3
or		or	
Manual Training	3	Manual Training	3

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
English III	5	English III	5
Mathematics III	5	Mathematics III	5
Science III	5	Science III	5
Latin III or French I	5	Latin III or French I	5
or		or	
Agriculture	5	Agriculture	5
or		or	
Home Economics	5	Home Economics	5

FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
History II	5	History II and Civics	5
Mathematics IV	5	English IV	5
Science IV	5	Science IV	5
How to Know the Bible	1	How to Know the Bible	1
English IV	5	Latin IV	5
or		or	
Home Economics	3	French II	5
		or	
		Home Economics	5
		or	
		Agriculture	5
		or	
		Mathematics	5

In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education throughout the course.

DESCRIPTION OF COURSES

CIVICS

This course aims to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principles of general government in a definite and logical manner. Splendid instruction is given in the practical operation of government.

ENGLISH

ENGLISH I. *English Grammar*. Two semesters. This course is an elementary review of English Grammar. It is designed to meet the needs of students who come from the rural schools of the State, and from the Elementary schools of the city each with varying previous training. It aims to help students to cultivate the power to interpret the meaning of language and to appreciate its significance, to establish habits of correctness in oral and written expression, to impart knowledge of conventional grammatical facts or rules, and to organize a basis for, and to give facility in, the study of other languages.

ENGLISH II. "A" *English Composition*. One semester. It is the purpose of this course to acquaint pupils with the fundamental laws of composition, knowledge of subject, clearness of thought and speech, correctness and vividness of speech. The student is given drill in reproduction, in planning and writing original compositions, and in letter writing.

ENGLISH II. "B" *American Literature*. One semester. The development of American prose and verse is traced in this course in a way suitable to high school needs. American ideals are emphasized. The approach is so organized as to stimulate the historical imagination of the pupil. Care has been taken to avoid the danger of making the history of literature merely a collection of facts and opinions to be memorized. The pupil is not told what to think about an author; he is supplied with the information that is needed for intelligent reading of the works of the author.

ENGLISH III. "A" *English Literature*. One semester. This course aims to acquaint the student with the elementary

facts and working principles of English Literature, to furnish a background for the further pursuit of American Literature, and to review the development of English Literature, especially from the life of Elizabeth to the close of the Victorian Era. As an aid to students in making out high school courses, the uniform entrance requirements in English will be briefly considered, and such as are found in the text will be read and studied intensively.

ENGLISH III. "B" *Composition and Rhetoric*. One semester. This course is a continuation of English II. In this course practice in methods of paragraph development, consideration of grammatical and rhetorical structure in sentences, punctuation, correct and effective use of words are stressed.

ENGLISH IV. *Composition and Rhetoric*. One semester. This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose: Narration, Description, Exposition and Argumentation are carefully studied and analyzed with reference to form, content and technique. Attention is also given to the Essay and the short story as media of prose expression, and students are required to write frequent themes illustrative of the various prose forms discussed. In connection with this composition work, a study of essays, orations and addresses is had to aid the student in the important matters of reading, studying, thinking and expressing his thoughts clearly and effectively.

FRENCH

FRENCH I. *Beginner's French Grammar*. The first ten lessons in Fraser and Squairs Elementary French are mastered, supplemented by a first-year reader, during the first semester, and the next ten lessons are mastered during the second semester.

FRENCH II. *Beginner's French Grammar and Reader*. This course is a continuation of French I. During the second semester much reading is required.

HISTORY

HISTORY I. *General History*. This course will trace briefly the progress of the world from the earliest times to the present. Careful attention is given the story of the Greeks and Romans, the empire of Charlemagne, the spread of Christianity and the growth of modern states.

HISTORY II. *American History*. This course is the story of the making of the United States from the discovery of America to the present time.

HOME ECONOMICS

HOME ECONOMICS I. "A" *Cooking*. This is a course in elementary cooking. The care of kitchen utensils and the cooking of simple dishes is stressed. Three periods weekly is required of all Freshmen girls.

HOME ECONOMICS I "B" *Sewing*. Simple stitching, the planning of plain dresses, aprons and underclothing make up this course. Required of all Freshmen girls three periods weekly.

HOME ECONOMICS II "A" *Cooking*. This is a course in the preparation of meals, marketing and sanitation.

HOME ECONOMICS II "B" *Sewing*. The care of machines and other equipment, fancy stitching, and the creation of plain dresses for home and street wear are gone over carefully.

HOME ECONOMICS III "A" *Cooking*. This course is a continuation of Home Economics II "A", and embraces fancy cooking, menu building and the preparation of children's lunches for school and parties.

HOME ECONOMICS III "B" *Sewing*. This course continues the work of Home Economics II "B."

HOME ECONOMICS IV "A" *Cooking*. Table setting, meal planning and serving make up this course.

HOME ECONOMICS IV "B" *Sewing*. This course plans to give additional instruction in the making of clothing for home and street wear, and embraces the creation of children's clothes.

LATIN

LATIN I. *Beginner's Latin*. The first half year will be devoted to a thorough drill in "First Latin Lessons," declensions, conjugations, simple rules of syntax. During the second semester easy fables should be read and continued drills in declension and conjugation.

LATIN II. Continued study of syntax and reading of easy selections from Roman History the first semester. Second semester, D'ouge Viri Romae is read. Attention is given to prose composition.

LATIN III. *Caesar*. Two books of Caesar first and second semesters. Attention is given to prose composition.

LATIN IV. *Cicero*. Four of Cicero's orations (selected). Facts concerning the political history of Rome, the senatorial and magisterial government, etc., are looked into.

MATHEMATICS

MATHEMATICS I. *Algebra I*. This course is taught during the first year high school. Thorough drill is given in the four fundamental operations of algebra, factoring and fractions.

MATHEMATICS II. *Algebra II*. This course embraces the study of equations, involution, radicals, pure and effective quadratics, the binomial theorem and proportion. Graphic representations are made throughout the course.

MATHEMATICS III. *Plane Geometry*. The aim in Geometry is to train the eye and hand in the use of tools, the straight-edge, triangle, protractor and compass; to develop the reasoning powers as applied to plane geometrical forms.

MATHEMATICS IV. *Arithmetic*. This course embraces practical and advanced arithmetic.

MUSIC

(See Music, page 35)

SCIENCE

SCIENCE I. *General Science*. This course includes some knowledge of biological and geological science, the science commonly employed in home economy, household physics and chemistry.

SCIENCE II. *Biology*. The course in biology is intended to give a brief survey of living organisms as they exist in the plant and animal world. Various types are studied in the laboratory with a view of increasing the student's interest in the economic value of plants and animals.

SCIENCE III. *Chemistry*. This course consists of recitations and laboratory work. Individual laboratory work is required of every student, such work as will give the beginner a good grasp of the fundamental principles upon which the science of Chemistry rests.

SCIENCE IV. *Physics*. This course includes a study of elementary mechanics, heat, light, sound, electricity, and magnetism and the solution of problems.

TRADES

TRADES. Agriculture, Engineering, Furniture Repairing, Printing, Shoe Repairing and Tailoring. (See page 67).

TRADES DEPARTMENT

TRADE COURSES

Five trade courses are maintained; carpentry, masonry, stationary engineering, furniture repairing, tailoring, printing, and shoe repairing. These are vocational trade courses, subject to the federal and state regulations governing such courses, and are designed to prepare students to become skilled workers in these trades. With the exception of the course of shoe repairing, they are four years in length. One-half the student's times is devoted to academic studies and one-half to work in the trade which the student expects to follow. To enter these courses, students must be 16 years of age, and have, as a rule, completed the eighth grade of common school.

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
†English I	5	†English I	5
Arithmetic	5	Arithmetic	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Algebra I	5	Algebra I	5
†English II	5	†English II	5
†General Science	5	†General Science	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

†These are the regular high school courses in these studies.
In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education throughout the course.

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
†American History	5	†American History	5
†English III	5	†English III	5
†Algebra II	5	†Algebra II	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
†Geometry	5	†Geometry	5
†English IV	5	†English IV	5
†Physics	5	†Physics	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

†These are the regular high school courses in these studies.

AGRICULTURAL COURSE

The agricultural course is a four-year vocational course, subject to the federal and state standards governing such courses, and is designed to prepare students for practical farming. About three-fourths of the student's time is devoted to academic work and about one-fourth to agriculture; in addition, the student will be required to carry each year at least six months of practical work on the farm. To enter this course, students must be sixteen years of age, must have completed the eighth grade of the common school, and must also have exhausted all similar home public high school opportunities.

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
†English I	5	†English I	5
†Mathematics I	5	†Mathematics I	5
†Science I	5	†Science I	5
Soils and Crops	5	Soils and Crops	5

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
†English II	5	†English II	5
†Mathematics II	5	†Mathematics II	5
†Science II	5	†Science II	5
Dairying	5	Poultry Production	5

THIRD YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
†English III	5	†English III	5
†Mathematics III	5	†Mathematics III	5
†Science III	5	†Science III	5
Animal Production	5	Animal Production	5

FOURTH YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
†English IV	5	†English IV	5
†Mathematics IV	5	†History and Civics	5
†Science IV	5	†Science IV	5
Small Fruits	5	Farm Mechanics	5

†These are the regular high school courses in these studies.

In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education.

PRACTICE SCHOOL

THE PRACTICE SCHOOL

A school of observation and practice teaching is an essential department of a teacher training school. Students preparing to teach in the one-room rural schools of the State as well as those who wish to become teachers in the elementary grades of rural and city schools of more than one teacher, need instruction in how to manage a school, how to present the course of study, and how to teach each subject in the course effectively. The rural work of the school district adjacent to the College was taken over in 1909 by the Board of Trustees to meet this long felt need.

The Practice School contains all the elementary grades. Here the students of the College Department and the Teachers' Certificate Department do observation work and practice teaching under the supervision of the Critic Teachers.

COURSE OF STUDY

The course of study is the State course for elementary schools, which is as follows:

FIRST GRADE—Reading with correlated work, Number work, hand work, etc., Nature Study, Hygiene, etc.

SECOND GRADE—Reading with correlated work, Number work, hand work, etc., Nature Study, Hygiene, etc.

THIRD GRADE—Arithmetic, Reading and Spelling, Language, Nature Study, Home Geography, Hygiene.

FOURTH GRADE—Arithmetic, Language, Reading and Spelling and Penmanship, Nature Study, Home Geography, Hygiene.

FIFTH GRADE—Arithmetic, Reading and Spelling and Penmanship, Language, Geography, Hygiene and Health.

SIXTH GRADE—Arithmetic, Reading and Spelling, Penmanship, Language, Geography, Hygiene and Health.

SEVENTH GRADE—American History with Kentucky History, Reading and Spelling, Penmanship, Arithmetic, Language and Grammar, Geography and Agriculture.

EIGHTH GRADE—American History, Civics, Arithmetic, Penmanship, Language and Grammar, Geography and Agriculture.

SUMMER SCHOOL

SUMMER SCHOOL

June 11, 1928

GENERAL INFORMATION

The summer session of Kentucky State Industrial College will begin Monday, June 11, 1928, and continue five weeks. Instruction will be given six days in the week, which will include Saturdays, thus enabling those in attendance to prosecute the work six full weeks in five calendar weeks.

The College is particularly pleased to be in position to offer the following Certificate Courses and Diploma Course:

Elementary Certificate Course which permits the holder to teach in the Common Schools of Kentucky two years.

Intermediate Certificate Course which permits the holder to teach in the Common Schools of Kentucky four years.

Advanced Certificate Course which confers on the holder authority to teach in the Public Schools of the State three years and which may be extended for life after three years' successful work, and

State Diploma Course (Junior College Course) in which those completing the course are granted State Diplomas which license them to teach in the Public Schools of Kentucky for life.

A diploma from Kentucky State Industrial College is reciprocal in eighteen states of the Union.

PRACTICE TEACHING AND OBSERVATION

The Practice School of the College will be in operation during the Summer School, thus giving teachers an opportunity to do practice teaching and to observe methods of instruction, class recitation, school discipline and playground management.

FACULTY

The Summer School will be conducted by President G. P. Russell with the assistance of the regular faculty of the College and specialists from other institutions.

CREDITS

All students who complete in a satisfactory manner the work of the Summer School will be given credits which may be applied to any one of the courses which the student may elect. Full credit for six weeks will be given for the attendance of five weeks as mentioned elsewhere.

EXPENSES

Tuition High School and College Classes	\$10.00
Tuition Elementary Classes	7.50
Board, room, light, fuel, per week	6.00

TEXT

Teachers should bring with them as many text books, both basal and supplementary, as convenient in order that there may be a saving in the purchase of books.

COUNTY EXAMINATIONS

The examination for county teachers which occurs in June may be taken here, thus obviating the inconvenience of teachers having to return to their homes at a considerable expense.

 DIPLOMAS AND CERTIFICATES

Awarded 1926-27

DIPLOMAS AND CERTIFICATES

Awarded June 9, 1926.

JUNIOR COLLEGE DIPLOMA (STATE DIPLOMA)

Name	State
Delina C. Barker	Owensboro, Ky.
Mildred E. Bell	Lynch, Ky.
Vernetta M. Bennett	Central City, Ky.
Corrie A. Broady	Hopkinsville, Ky.
Frozone G. Campbell	Midway, Ky.
Warfield Campbell	Richmond, Ky.
Luey D. Christy	Midway, Ky.
Martha Clayborne	Lexington, Ky.
Mary T. Coleman	Harrodsburg, Ky.
Euberta F. Collins	Frankfort, Ky.
Mrs. Ellen H. Cunningham	Lexington, Ky.
Melba G. Dean	Salvisa, Ky.
Flossie M. Fitzhugh	Stamping Ground, Ky.
Evelyn A. Foxwell	Providence, Ky.
Robert B. Francis	Harrodsburg, Ky.
Hubbert Garrett	Earlington, Ky.
Nellie C. Gillispie	Harrodsburg, Ky.
Katie M. Graham	Louisville, Ky.
Leon H. Hardison	Artemus, Ky.
Georgia B. Herron	Earlington, Ky.
C. Lewis Hines	Earlington, Ky.
William A. Hocker	Greenville, Ky.
Geneva Howard	Jeffersonstown, Ky.
Minnie B. Johnson	Paris, Ky.
Daisy B. Keeton	Ashland, Ky.
Mary L. Larker	Hopkinsville, Ky.
Geneva B. Lee	Midway, Ky.
Lida B. Lee	Bowling Green, Ky.
Della M. Lightfoot	Georgetown, Ky.
Sarah McClure	Mt. Sterling, Ky.
Leota V. Meaux	Salvisa, Ky.
Mary E. Manning	Madisonville, Ky.
Mary E. Merritt	Richmond, Ky.
Geneva L. Miller	Henderson, Ky.
Jesse B. Miller	Stephensport, Ky.
Minnie Newell	Frazier, Ky.
Benjamin G. Patterson	Georgetown, Ky.
Grace L. Samuels	Louisville, Ky.
Fannie B. Shelby	Hopkinsville, Ky.
M. Edith Shelby	Danville, Ky.
Virginia B. Shelton	Greenville, Ky.
Ernest Thruston	Stanley, Ky.

Name	State
Pryor L. Thruston	Stanley, Ky.
Frances L. Wagner	Hopkinsville, Ky.
Grant Wilson	Harrodsburg, Ky.

JUNIOR COLLEGE DIPLOMA (VOCATIONAL TEACHER AGRICULTURE)

Birdius W. Brown	Warsaw, Ky.
William L. Harbut	Maddoxtown, Ky.

TEACHER'S INTERMEDIATE CERTIFICATE

Duddie E. Carson	Central City, Ky.
Elizabeth M. Davis	Lexington, Ky.
Caroline Herndon	Middletown, Ohio
Lucile D. Jackson	Carrollton, Ky.
Viola M. Martin	Warrentown, Ky.
Ella L. Stewart	Lexington, Ky.
Alma E. Tolbert	Evansville, Ind.

TEACHER'S ELEMENTARY CERTIFICATE

Mattie Boyd	Nortonville, Ky.
Carr Lee Daye	Wilmore, Ky.
Willie E. Hale	Midway, Ky.
Mary L. Jackson	Lynch, Ky.
Margaret Phillips	Springfield, Ky.
Willa E. Rowe	Springfield, Ky.
Maria Samuels	Fairfield, Ky.
Daisy R. Wood	Glasgow, Ky.

ACADEMIC DIPLOMA

Randall E. Acton	Princeton, Ky.
Benjamin F. Caise	Versailles, Ky.
Modjesto Chinn	Versailles, Ky.
Lucian C. Clelland	Frankfort, Ky.
Martha D. Crutcher	Nicholasville, Ky.
Elmer J. Davis	Mt. Sterling, Ky.
Douglass L. Dowery	Anchorage, Ky.
Henry S. Haynes	Frankfort, Ky.
Isaiah Johnson	Midway, Ky.
Herbert Kirkwood	Dalton, Ky.
Lola A. Kirtley	Campbellsville, Ky.
Gordon B. O'Bannon	Shelbyville, Ky.
Marguerite H. Purnell	Millersburg, Ky.
Ella K. Riley	Springfield, Ky.
Margaret L. Riley	Springfield, Ky.

Name	State
Russell L. Turner	Jeffersonville, Ky.
Emma L. Walker	Flemingsburg, Ky.
Esther M. Wilson	Louisville, Ky.
John T. Young	Midway, Ky.

Awarded July 17, 1926

JUNIOR COLLEGE DIPLOMA (STATE DIPLOMA)

Nannie E. Davis	Lexington, Ky.
Juana B. Haslerig	Rossville, Ga.
I. Shelby Hogue	Pineville, Ky.
Sarah A. Madison	Lexington, Ky.
Ila D. Merritt	Richmond, Ky.
Anna D. Owens	Somerset, Ky.
G. Robert Phillips	Lebanon, Ky.
Bessie M. Shaffer	Louisville, Ky.
M. Irene Taylor	Harrodsburg, Ky.
Eula M. Williams	Georgetown, Ky.

TEACHER'S ADVANCED CERTIFICATE

Mrs. Tevara C. Roberts	Lexington, Ky.
Ida M. Simpson	Lexington, Ky.
Mrs. Ruth A. Takecare	Stamping Ground, Ky.
Virginia V. Wood	Stanford, Ky.
Mrs. Fannie Hathaway White	Lexington, Ky.

TEACHER'S INTERMEDIATE CERTIFICATE

Decora Asher	North Middletown, Ky.
Minerva J. Bedford	Paris, Ky.
Mattie E. Blanton	Versailles, Ky.
Oherl S. Brooks	Henderson, Ky.
Frances Carter	Lexington, Ky.
Mrs. Alice A. Dickerson	Trenton, Ky.
Ella France	Dayton, Ohio
Mrs. Marguerite W. Bradshaw	Lexington, Ky.
Lilla B. Hawkins	Lexington, Ky.
Helen R. Laine	Richmond, Ky.
Katherine L. Massie	Danville, Ky.
Hattie Robinson	Lexington, Ky.
Edna B. Scott	Georgetown, Ky.
Grace F. Seals	Cadentown, Ky.
Elgetha I. Smith	Lexington, Ky.
Sydney V. Smoot	Williamsburg, Ky.
Mrs. Beulah J. Watson	Frankfort, Ky.

TEACHER'S ELEMENTARY CERTIFICATE

Name	State
Marian S. Bennett	Richmond, Ky.
Ruth A. Bond	Williamsburg, Ky.
Christine Bondurant	Mt. Sterling, Ky.
Susan A. Brown	Henderson, Ky.
Elizabeth Byrd	Brownsville, Ky.
Mrs. Willie Ealy	Guthrie, Ky.
Anna B. Ewing	Paris, Ky.
C. Jewel Francis	Harrodsburg, Ky.
Mrs. Sarah E. Gover	Pineville, Ky.
Mrs. Anna E. Hood	Covington, Ky.
Marietta Hunter	Lexington, Ky.
Mary E. Jarmon	Stanford, Ky.
Mrs. Maggie W. King	Bowling Green, Ky.
Mrs. Anna M. Shackelford	Lexington, Ky.
Mrs. Almeda Sharp	Georgetown, Ky.
Zela Slaughter	Hopkinsville, Ky.
Mrs. Susie E. Tardif	Stanford, Ky.
Lucillia Tipton	Mt. Sterling, Ky.
Mrs. Anna D. Simmons	Adairville, Ky.
Gertrude T. Williams <i>Hardy</i>	Henderson, Ky.

ACADEMIC DIPLOMA

Mrs. Emma B. Horton	Ashland, Ky.
Annie M. Howe	Lexington, Ky.
Eunice L. Rowe	Elizabethtown, Ky.
Mildred A. Rowe	Elizabethtown, Ky.
Ophelia J. Smith	Covington, Ky.
Andrew J. Williams	Hazard, Ky.

DOMESTIC SCIENCE CERTIFICATE

Mrs. Cornelia J. Weston	Hopkinsville, Ky.
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DOMESTIC ART CERTIFICATE

Mrs. Clara H. Bradshaw	Hopkinsville, Ky.
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FURNITURE REPAIRING CERTIFICATE

Hubbert Garrett	Earlington, Ky.
Ernest Thruston	Stanley, Ky.

CARPENTRY CERTIFICATE

John Brown	Hustonville, Ky.
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Awarded January 28, 1927

JUNIOR COLLEGE DIPLOMA (STATE DIPLOMA)

As of the Class of 1926

Christine Bondurant	Mt. Sterling, Ky.
Gertrude T. Williams <i>Hardy</i>	Henderson, Ky.

STUDENTS

1894 19

1924
1929

STUDENTS

COLLEGE DEPARTMENT

JUNIOR CLASS

Name	City and State	County
Black, William D.	Frankfort, Ky.	Franklin
Goodwin, William H.	Frankfort, Ky.	Franklin
Williams, Peter W.	Frankfort, Ky.	Franklin

SOPHOMORE CLASS

Allen, Viora M.	Lebanon, Ky.	Marion
Armstrong, Mattie	Hopkinsville, Ky.	Christian
Baughman, Edith J.	Pineville, Ky.	Bell
Beard, Geraldine	Danville, Ky.	Boyle
Bell, Lena	Winchester, Ky.	Clark
Berryman, William	Lexington, Ky.	Fayette
Black, Ida B.	Midway, Ky.	Woodford
Bondurant, Christine	Mt. Sterling, Ky.	Montgomery
Boston, Helen T.	Harrodsburg, Ky.	Mercer
Buckner, Rollan	Elizabethtown, Ky.	Hardin
Clay, Fannie B.	Frankfort, Ky.	Franklin
Clayborne, Ellen B.	Georgetown, Ky.	Scott
Clemons, Anna L.	Madisonville, Ky.	Hopkins
Coleman, Enoch L.	Lexington, Ky.	Fayette
Combs, George W.	Versailles, Ky.	Woodford
Cooper, John H.	Russellville, Ky.	Logan
Couch, Cedric O.	Providence, Ky.	Webster
Douthitt, George L.	Mt. Sterling, Ky.	Montgomery
Douthitt, William R.	Mt. Sterling, Ky.	Montgomery
Dupee, Curry T.	Versailles, Ky.	Woodford
Dupee, Susan A.	Louisville, Ky.	Jefferson
Edwards, Austin	Lafayette, Ky.	Christian
Estill, Elizabeth B.	Winchester, Ky.	Clark
Foley, Henry L.	Mayslick, Ky.	Mason
Ford, Henry	Hopkinsville, Ky.	Christian
Grubbs, Mae A.	Mt. Sterling, Ky.	Montgomery
Guy, Eloise V.	Frankfort, Ky.	Franklin
Hamilton, Mary L.	Garfield, Ky.	Breckenridge
Hamilton, Neal N.	Lebanon, Ky.	Marion
Hancock, M. Lucile	Louisville, Ky.	Jefferson
Hill, Ernestine J.	Louisville, Ky.	Jefferson
Jacobs, Sarah J.	Clintonville, Ky.	Bourbon
Lee, Alena M.	Winchester, Ky.	Clerk
Lightfoot, Birdie C.	Georgetown, Ky.	Scott
McBeth, Eula K.	Danville, Ky.	Boyle

Name	City and State	County
Madison, Gladys G.	Middlesboro, Ky.	Bell
Marks, Sylvia A.	Madisonville, Ky.	Hopkins
Martin, Blossom L.	Flemingsburg, Ky.	Fleming
Martin, Frances O.	Flemingsburg, Ky.	Fleming
Mathis, Oneta	Greenville, Ky.	Muhlenburg
Norris, Edward P.	Louisville, Ky.	Jefferson
Owens, Leonard L.	Greensburg, Ky.	Green
Page, Hubert H.	Frankfort, Ky.	Franklin
Russell, Mamie N.	Springfield, Ohio	Clark
Scott, Mae W.	Junction City, Ky.	Boyle
Scrivner, James E.	Beattyville, Ky.	Lee
Shiveley, Leslie L.	Utica, Ky.	Daviess
Smith, Anna M.	Lexington, Ky.	Fayette
Smith, Mayme B.	Lexington, Ky.	Fayette
Thomas, Sallie F.	Paris, Ky.	Bourbon
Thomas, Viola	Paris, Ky.	Bourbon
Tipton, Lucillia	Mt. Sterling, Ky.	Montgomery
White, Edna D.	Maysville, Ky.	Mason
White, Ida E.	Columbia, Ky.	Adair
Williams, Gertrude T.	Henderson, Ky.	Henderson
Withrow, Ada B.	Lexington, Ky.	Fayette
Yokeley, Orange E.	East Bernstadt, Ky.	Laurel

FRESHMAN CLASS

Atkins, Ewing	Guthrie, Ky.	Todd
Beard, Mamie T.	Danville, Ky.	Boyle
Brown, Catherine E.	Frankfort, Ky.	Franklin
Butler, Mary E.	North Middletown, Ky.	Bourbon
Caise, Benjamin F.	Versailles, Ky.	Woodford
Clelland, Lucian C.	Frankfort, Ky.	Franklin
Collins, Mattie C.	Frankfort, Ky.	Franklin
Crutcher, Martha D.	Nicholasville, Ky.	Jessamine
Davis, Elizabeth M.	Lexington, Ky.	Fayette
Davis, Elmer J.	Mt. Sterling, Ky.	Montgomery
Dickerson, Addie	Frankfort, Ky.	Franklin
Didlick, William C.	Winchester, Ky.	Clark
Dulin, Drusilla	Greenville, Ky.	Muhlenburg
Garner, Elizabeth M.	Lexington, Ky.	Fayette
Haynes, Henry S.	Frankfort, Ky.	Franklin
Hummons, Mary E.	Winchester, Ky.	Clark
Hutchison, Kathleen	Muir, Ky.	Fayette
Jackson, Mattie	Versailles, Ky.	Woodford
Kirkwood, Herbert	Dalton, Ky.	Hopkins
Manning, Robert D.	Madisonville, Ky.	Hopkins
McBee, Lila R.	Sherburne, Ky.	Fleming

Name	City and State	County
Mitchell, Mary E.	Greenville, Ky.	Muhlenburg
Moore, Berry	Winchester, Ky.	Clark
Olive, Lewis	Murray, Ky.	Calloway
Owens, Mattie L.	Bardstown Junction, Ky.	Bullitt
Parker, Martha B.	Paris, Ky.	Bourbon
Purnell, Marguerite H.	Millersburg, Ky.	Bourbon
Robinson, Mary A.	Paris, Ky.	Bourbon
Ross, Mecia	Maysville, Ky.	Mason
Simpson, Pattie L.	Frankfort, Ky.	Franklin
Sparks, Thomas W.	Georgetown, Ky.	Scott
Stone, James V.	Whitesville, Ky.	Daviess
Strauder, Oliver	North Middletown, Ky.	Bourbon
Thomas, Robert G.	Paris, Ky.	Bourbon
Walker, Emma L.	Flemingsburg, Ky.	Fleming
Williams, Andrew J.	Hazard, Ky.	Perry
Wilson, Esther M.	Louisville, Ky.	Jefferson
Winkfield, Annie L.	Lexington, Ky.	Fayette

VOCATIONAL TEACHER TRAINING DEPARTMENT

★ HOME ECONOMICS

SOPHOMORE CLASS

Reid, Tillie W.	Frankfort, Ky.	Franklin
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FRESHMAN CLASS

Hodgkins, Mary I.	Winchester, Ky.	Clark
Williams, Ella C.	Little Rock, Ky.	Bourbon
Williams, Gloria G.	Frankfort, Ky.	Franklin

AGRICULTURE

FRESHMAN CLASS

Bradley, Benjamin	Little Rock, Ky.	Bourbon
Callaway, James H.	Midway, Ky.	Woodford
Callery, James R.	Little Rock, Ky.	Bourbon
Callery, William R.	Little Rock, Ky.	Bourbon
O'Bannon, Gordon B.	Shelbyville, Ky.	Shelby

TEACHERS' CERTIFICATE DEPARTMENT

INTERMEDIATE CLASS

Adams, Mrs. Bessie D.	Lancaster, Ky.	Garrard
Burbridge, Susie L.	Glasgow, Ky.	Barren

Name	City and State	County
Burdette, Katie	Beattyville, Ky.	Lee
Clark, Marie	Long Run, Ky.	Jefferson
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe
Crawford, Katherine	Tompkinsville, Ky.	Monroe
Curle, Lucile	Upton, Ky.	Hardin
Daye, Car Lee	Wilmore, Ky.	Jessamine
First, Helen E.	Russellville, Ky.	Logan
Gillispie, Alice E.	Lexington, Ky.	Fayette
Greene, Addie M.	Corydon, Ky.	Henderson
Hale, Willie E.	Midway, Ky.	Woodford
Jones, Lettie A.	Maud, Ky.	Washington
Keen, Emma M.	Eastwood, Ky.	Jefferson
Kemper, Chester A.	Lawrenceburg, Ind.	Dearborn
Mays, F. Louise	Penick, Ky.	Marion
Roberts, Verda	Munfordsville, Ky.	Hart
Simmmons, Cora L.	Guston, Ky.	Meade
Smith, Ada	Flemingsburg, Ky.	Fleming
Simpson, Lucy	Berea, Ky.	Madison
Stone, Beulah W.	Springfield, Ky.	Washington
Strange, Mattie L.	Horse Cave, Ky.	Hart
Turner, Mrs. Bessie B.	Paint Lick, Ky.	Garrard
Turner, Ethel L.	Flemingsburg, Ky.	Fleming
Wood, Daisy	Glasgow, Ky.	Barren
Wood, Mae W.	Munfordsville, Ky.	Hart

ELEMENTARY CLASS

Abererombie, Clara E.	Carbon Glow, Ky.	Letcher
Allison, Dorothy E.	Scottsville, Ky.	Allen
Barnes, Clara	New Castle, Ky.	Henry
Bowen, Omelia E.	Stone, Ky.	Pike
Brown, Mary	Warsaw, Ky.	Gallatin
Byrd, Velma F.	Brownsville, Ky.	Edmonson
Dickerson, Johnella	Russellville, Ky.	Logan
Gaines, George J.	Marcellus, Ky.	Garrard
Greenwade, Mrs. Elnora	Lafayette, Ky.	Christian
Hogan, Charles B.	Richmond, Ky.	Madison
Lasley, Annie M.	Columbia, Ky.	Adair
Miller, Andrew R.	Richmond, Ky.	Madison
Settle, Alberta M.	Henderson, Ky.	Henderson
Smith, Mary E.	Lebanon, Ky.	Marion
Story, Pauline B.	Salt Lick, Ky.	Bath
Way, Mary	Dayton, Ohio	Montgomery

ACADEMIC DEPARTMENT

SENIOR CLASS

Name	City and State	County
Caldwell, Harry	Midway, Ky.	Woodford
Cottrell, Juanita H.	Shelbyville, Ky.	Shelby
Dale, Audrey M.	Carlisle, Ky.	Nicholas
Fields, Henry	Maysville, Ky.	Mason
Finn, Kelton	Franklin, Ky.	Simpson
Green, Paul	Shelbyville, Ky.	Shelby
Grundy, Nace K.	Uniontown, Ky.	Union
Hill, Charles	Beattyville, Ky.	Lee
Jackson, John H.	Maysville, Ky.	Mason
James, Irvine	Simpsonville, Ky.	Shelby
Keeton, Christina M.	Ashland, Ky.	Boyd
Kemper, Louise R.	Danville, Ky.	Boyle
Lowery, Robert S.	Louisville, Ky.	Jefferson
Mariner, James S.	Blue Diamond, Ky.	Perry
Mullins, Cecil E.	Lynch, Ky.	Harlan
Mullins, Loretta M.	Lynch, Ky.	Harlan
Phillips, Elizabeth	Springfield, Ky.	Washington
Phillips, Marvin	Springfield, Ky.	Washington
Phillips, William	Springfield, Ky.	Washington
Powell, Elizabeth	Shelbyville, Ky.	Shelby
Roberts, Mrs. Alice	Eminence, Ky.	Henry
Seruggs, Lucy	New Liberty, Ky.	Owen
Sidney, Willa	Lexington, Ky.	Fayette
Simpson, George	Lexington, Ky.	Fayette
Simpson, Joseph	Berea, Ky.	Madison
Stepp, W. Robert	Versailles, Ky.	Woodford
Steward, Beatrice C.	Barbourville, Ky.	Knox
Thomas, Musetta	Shelbyville, Ky.	Shelby
Todd, Odella M.	Adairville, Ky.	Logan
White, Lillie M.	Shelbyville, Ky.	Shelby
Williams, Booker T.	Redfox, Ky.	Knott
Williams, Elmer	Hazard, Ky.	Perry
Williams, Frances	Lexington, Ky.	Fayette
Wilson, Louise	Harrodsburg, Ky.	Mercer

JUNIOR CLASS

Beauchamp, Mrs. Hallie B.	Sulphur Well, Ky.	Metcalfe
Bright, Pearl L.	Stanford, Ky.	Lincoln
Bradford, Thomas T.	Midway, Ky.	Woodford
Bruce, Mae M.	Versailles, Ky.	Woodford
Bunch, Mattie G.	Franklin, Ky.	Simpson
Burdette, Mrs. Maggie	Lancaster, Ky.	Garrard

Name	City and State	County
Campbell, William R.	Berea, Ky.	Madison
Chitison, Herman	Flemingsburg, Ky.	Fleming
Corbin, Georgia M.	Covington, Ky.	Kenton
Cornett, Ethel E.	Hazard, Ky.	Perry
Curry, Green	Miami, Ky.	Green
Dotson, Sophia G.	Cave City, Ky.	Barren
Evans, James	Warrentown, Ky.	Fayette
Foley, Virginia K.	Mayslick, Ky.	Mason
Gibson, Louise	Corydon, Ky.	Henderson
Hughes, George W.	Cincinnati, Ohio	Hamilton
Hunt, Luna M.	Franklin, Ky.	Simpson
January, K. Irene	Winchester, Ky.	Clark
Johnson, D. Lorene	Mayslick, Ky.	Mason
Lee, Stephen	Midway, Ky.	Woodford
Lewis, Charles W.	Russellville, Ky.	Logan
Lewis, Hattie B.	Russellville, Ky.	Logan
Mickens, James	Springfield, Ky.	Washington
Mudd, Rosella	Springfield, Ky.	Washington
Mudd, William F.	Springfield, Ky.	Washington
Overstreet, Isabelle	Lancaster, Ky.	Garrard
Rice, Grace M.	Dayton, Ky.	Montgomery
Richardson, Robert P.	Frankfort, Ky.	Franklin
Shelburne, James	Shelbyville, Ky.	Shelby
Smith, Edwin W.	Russellville, Ky.	Logan
Springfield, Mildred L.	Earlington, Ky.	Hopkins
Tolley, Robert H.	Frankfort, Ky.	Franklin
Warren, Lucille	Frankfort, Ky.	Franklin
Young, Anna L.	Springfield, Ky.	Washington

SOPHOMORE CLASS

Adams, Goodloe	Blackey, Ky.	Letcher
Bell, William H.	Henderson, Ky.	Henderson
Bullitt, Earl	Simpsonville, Ky.	Shelby
Cooper, Dempsey	Winchester, Ky.	Clark
Darton, Birdie	Henderson, Ky.	Henderson
Frye, Delora J.	Frankfort, Ky.	Franklin
Gayle, Lou E.	New Liberty, Ky.	Owen
Hagans, Lena	Hazard, Ky.	Perry
Higgins, Roy	Vicco, Ky.	Perry
Jackson, Julia M.	Louisville, Ky.	Jefferson
Lang, Virginia L.	Goshen, Ky.	Oldham
Lewis, Thomas R.	Erlanger, Ky.	Kenton
Livers, Richard	Fairfield, Ky.	Nelson
Miller, Leon	Almo, Ky.	Calloway
Nevels, Mrs. Luella W.	Columbus, Ky.	Hickman

Name	City and State	County
Pennington, Anna M.	Manchester, Ky.	Clay
Rowlett, Juanita	Rowletts, Ky.	Hart
Rowlett, Oneva	Rowletts, Ky.	Hart
Samuels, Steven	Fairfield, Ky.	Nelson
Scott, Orlie F.	Shelbyville, Ky.	Shelby
Skelton, Christine	Carrollton, Ky.	Carroll
Smith, Kenneth	Louisville, Ky.	Jefferson
Smith, William E.	Marcellus, Ky.	Garrard
Williams, Moses	Winchester, Ky.	Garrard
Yates, Sadie V.	Wilmore, Ky.	Jessamine
Zellers, Floretta	Burlington, Ky.	Boone

FRESHMAN CLASS

Boler, Jennie	Lexington, Ky.	Fayette
Carter, Daisy G.	Alton, Ky.	Anderson
Gayle, Mollie	New Liberty, Ky.	Owen
Hagans, Grace	Cody, Ky.	Knott
Harris, Grace	Carrollton, Ky.	Carroll
Harris, Mary B.	Carrollton, Ky.	Carroll
Higgins, Calloway	Vicco, Ky.	Perry
Ingels, Lillian S.	Millersburg, Ky.	Bourbon
Jackson, Thomas A.	Louisville, Ky.	Jefferson
McHenry, Roena	Martwick, Ky.	Muhlenburg
Marks, Sara J.	Lexington, Ky.	Fayette
Miller, Leonard	Almo, Ky.	Calloway
Morgan, Nina	Dry Ridge, Ky.	Grant
Newby, Laura F.	Lexington, Ky.	Fayette
Pickett, Arthur	Lynch, Ky.	Harlan
Reid, Gordon M.	Lothair, Ky.	Perry
Thomas, Ora M.	Eminence, Ky.	Henry

SPECIAL CLASS

Brooks, George H.	Lexington, Ky.	Fayette
Cotty, Herbert T.	Germantown, Ky.	Mason
Farris, Lilur W.	Bowling Green, Ky.	Warren
Hummons, Clara	Georgetown, Ky.	Scott

PRACTICE SCHOOL

EIGHTH GRADE

Bailey, George F.	Frankfort, Ky.	Franklin
Carter, Robert	Frankfort, Ky.	Franklin
Jones, William L.	Frankfort, Ky.	Franklin
Thompson, Arnold	Frankfort, Ky.	Franklin

SEVENTH GRADE

Name	City and State	County
Buchanan, Emma	Frankfort, Ky.	Franklin
Graves, James	Frankfort, Ky.	Franklin
Haskins, Lawrence	Greensburg, Ky.	Green
Jackson, Mae E.	Lynch, Ky.	Harlan
Johnson, Osborne	Frankfort, Ky.	Franklin
Jordon, Lucy	Frankfort, Ky.	Franklin
Mason, Lula	Louisville, Ky.	Jefferson
Rollins, Edna	Frankfort, Ky.	Franklin
Washington, Alfred M.	Maysville, Ky.	Mason

SIXTH GRADE

Bailey, Howard R.	Frankfort, Ky.	Franklin
Tillman, Maggie	Frankfort, Ky.	Franklin

FIFTH GRADE

Allen, Ereell	Frankfort, Ky.	Franklin
Buchanan, Elve	Frankfort, Ky.	Franklin
Evans, Maretta	Frankfort, Ky.	Franklin
Hutchinson, Mable	Frankfort, Ky.	Franklin
Jordon, Sarah	Frankfort, Ky.	Franklin
Oden, Edward	Frankfort, Ky.	Franklin
Robinson, Robert	Frankfort, Ky.	Franklin
Turner, Ruth	Frankfort, Ky.	Franklin

FOURTH GRADE

Evans, Leo F.	Frankfort, Ky.	Franklin
Jones, Clarence	Frankfort, Ky.	Franklin
Rogers, Mae Willie	Frankfort, Ky.	Franklin
Smith, Laura	Frankfort, Ky.	Franklin
Washington, Rosetta	Frankfort, Ky.	Franklin

THIRD GRADE

Bailey, Leora	Frankfort, Ky.	Franklin
Buchanan, Juanita	Frankfort, Ky.	Franklin
Graves, Ernest	Frankfort, Ky.	Franklin
Guy, John H.	Frankfort, Ky.	Franklin
Hutchinson, Norman	Frankfort, Ky.	Franklin
Johnson, James	Frankfort, Ky.	Franklin
Shobe, Walter R.	Frankfort, Ky.	Franklin
Watson, Dudley M.	Frankfort, Ky.	Franklin

SECOND GRADE

Name	City and State	County
Allen, Mary C.	Frankfort, Ky.	Franklin
Anderson, James	Frankfort, Ky.	Franklin
Harris, Sornelia	Frankfort, Ky.	Franklin
Rogers, James	Frankfort, Ky.	Franklin
Smith, Lucy	Frankfort, Ky.	Franklin
Washington, Elizabeth	Frankfort, Ky.	Franklin

FIRST GRADE

Adams, Homer	Frankfort, Ky.	Franklin
Bailey, Ruby	Frankfort, Ky.	Franklin
Black, William D.	Frankfort, Ky.	Franklin
Bond, Barbara	Frankfort, Ky.	Franklin
Caldwell, Ella	Frankfort, Ky.	Franklin
Evans, Anita N.	Frankfort, Ky.	Franklin
Graham, Della M.	Frankfort, Ky.	Franklin
Harris, James	Frankfort, Ky.	Franklin
Harris, John	Frankfort, Ky.	Franklin
Oden, Alexander	Frankfort, Ky.	Franklin
Shobe, Benjamin F.	Frankfort, Ky.	Franklin
Thompson, Elinor	Frankfort, Ky.	Franklin
Tillman, James	Frankfort, Ky.	Franklin
Watson, Percival L. P.	Frankfort, Ky.	Franklin

PRIMARY CLASS

Ballinger, Edith	Frankfort, Ky.	Franklin
Ballinger, Mary	Frankfort, Ky.	Franklin
Ballinger, Ubertas	Frankfort, Ky.	Franklin
Caldwell, James	Frankfort, Ky.	Franklin
Carter, Thomas	Frankfort, Ky.	Franklin
Davis, John	Frankfort, Ky.	Franklin
DeHoney, Milton P.	Frankfort, Ky.	Franklin
Harris, Samuel	Frankfort, Ky.	Franklin
Rose, W. Russell	Frankfort, Ky.	Franklin
Washington, Willie	Frankfort, Ky.	Franklin

EXTENSION DEPARTMENT

RESIDENT GROUP DIVISION

COLLEGE

Adams, Cora L.	Stanford, Ky.	Lincoln
Anderson, Mrs. Bettie W.	Crab Orchard, Ky.	Lincoln
Bacon, Pattie A.	Lexington, Ky.	Fayette

Name	City and State	County
Bell, Lena	Lexington, Ky.	Fayette
Berryman, Mrs. Edith M.	Lexington, Ky.	Fayette
Buckner, Mary E.	Lexington, Ky.	Fayette
Buckner, Mattie J.	Stanford, Ky.	Lincoln
Caulder, Mrs. Elizabeth	Stanford, Ky.	Lincoln
Caulder, Mrs. Hattie G.	Lexington, Ky.	Fayette
Coleman, Mrs. Mary W.	Lawrenceburg, Ky.	Anderson
Evans, Amanda B.	Lexington, Ky.	Fayette
Figg, Katie B.	Lexington, Ky.	Fayette
Gaines, Willetta	Lexington, Ky.	Fayette
Harris, Mrs. Minnie B.	Stanford, Ky.	Lincoln
Hayden, Bessie	Lawrenceburg, Ky.	Anderson
Haynes, Alice V.	Stanford, Ky.	Lincoln
Hummons, Myrtle E.	Lexington, Ky.	Fayette
Hunter, Marietta	Lexington, Ky.	Fayette
Jarmon, Mary E.	Stanford, Ky.	Lincoln
Jones, M. D.	Lexington, Ky.	Fayette
McElroy, Mrs. Hattie H.	Lexington, Ky.	Fayette
Miller, Sarah	Lawrenceburg, Ky.	Anderson
Monroe, Mary B.	Lexington, Ky.	Fayette
Murphy, Jennie L.	Lexington, Ky.	Fayette
Page, Margaret	Lexington, Ky.	Fayette
Pleasant, Mrs. Catherine U.	Lawrenceburg, Ky.	Anderson
Pleasant, Raymond I.	Lawrenceburg, Ky.	Anderson
Robinson, Hattie	Lexington, Ky.	Fayette
Shackelford, Mrs. Anna M.	Lexington, Ky.	Fayette
Simpson, Ida M.	Lexington, Ky.	Fayette
Simpson, Sarah R.	Lexington, Ky.	Fayette
Smith, Elgetha I.	Lexington, Ky.	Fayette
Stepp, M. E.	Stanford, Ky.	Lincoln
Stewart, Anita	Lexington, Ky.	Fayette
Stone, Laura	Lexington, Ky.	Fayette
Strider, Leonard H.	Lexington, Ky.	Fayette
Sweeney, Gladys E.	Lexington, Ky.	Fayette
Tardif, Mrs. Susie E.	Stanford, Ky.	Lincoln
Taylor, Ada	Lexington, Ky.	Fayette
White, Mrs. Fannie H.	Lexington, Ky.	Fayette
Wood, Cordelia L.	Stanford, Ky.	Lincoln
Wood, Virginia V.	Stanford, Ky.	Lincoln

HIGH SCHOOL

King, Annie M.	Lawrenceburg, Ky.	Anderson
Miller, Charity	Lawrenceburg, Ky.	Anderson
Wadlington, Mazie	Lawrenceburg, Ky.	Anderson

CORRESPONDENCE DIVISION

Name	City and State	County
Anderson, Mrs. Edna E.	Mt. Sterling, Ky.	Montgomery
Brooks, Mrs. Laura J.	Paris, Ky.	Bourbon
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe
Crawford, Katherine	Tompkinsville, Ky.	Monroe
Dawson, Ruby M.	Rockfield, Ky.	Warren
Farris, Lilur W.	Bowling Green, Ky.	Warren
France, Ella	Dayton, Ohio	Montgomery
Golder, Mrs. Arena H.	Columbia, Ky.	Adair
Green, Mary J.	Louisville, Ky.	Jefferson
Holcomb, Leanna P.	Adairville, Ky.	Logan
Jones, Lettie A.	Maud, Ky.	Washington
Lewis, Rosalie	McRoberts, Ky.	Letcher
Murrell, Mrs. Mary L.	Glasgow, Ky.	Barren
Phillips, Estella	McRoberts, Ky.	Letcher
Price, Florida M.	Lexington, Ky.	Fayette
Simmons, Mrs. Anna D.	Adairville, Ky.	Logan
Spears, Mrs. Fannie H.	Cynthiana, Ky.	Harrison
Wilson, Lillie M. W.	Harlan, Ky.	Harlan
Wright, Mrs. Willa F.	Paris, Ky.	Bourbon
Young, Mrs. Mamie J.	Bloomfield, Ky.	Nelson

SUMMER SCHOOL (1926)

Adams, Goodloe	Blackey, Ky.	Letcher
Adams, Mary P.	Lebanon, Ky.	Marion
Alexander, Betty A.	Middlesboro, Ky.	Bell
Anderson, Clara L.	Cave City, Ky.	Barren
Anderson, Mrs. Edna E.	Mt. Sterling, Ky.	Montgomery
Armstrong, Mrs. Nannie M.	Eminence, Ky.	Henry
Asher, Decora	North Middletown, Ky.	Bourbon
Bailey, Mrs. Minna H.	Rockfield, Ky.	Warren
Bean, Mrs. Anna M.	Versailles, Ky.	Woodford
Bedford, Minerva J.	Paris, Ky.	Bourbon
Bennett, Marion S.	Richmond, Ky.	Madison
Bigstaff, Mrs. Lottie S.	Lexington, Ky.	Fayette
Blanton, Mattie E.	Frankfort, Ky.	Franklin
Bond, Ruth	Williamsburg, Ky.	Whitley
Bondurant, Christine	Mt. Sterling, Ky.	Montgomery
Bradshaw, Mrs. Clara H.	Hopkinsville, Ky.	Christian
Bradshaw, Mrs. Marguerite ..	Lexington, Ky.	Fayette
Braxton, Mary B.	Oak Grove, Ky.	Christian
Bright, Josephine S.	Stanford, Ky.	Lincoln
Brooks, Mrs. Laura J.	Paris, Ky.	Bourbon
Brooks, Oherl S.	Henderson, Ky.	Henderson

Name	City and State	County
Brown, Mary	Warsaw, Ky.	Gallatin
Brown, Susan A.	Henderson, Ky.	Henderson
Bunch, Martha S.	Henderson, Ky.	Henderson
Bunch, Mary E.	Henderson, Ky.	Henderson
Burbridge, Susie L.	Glasgow, Ky.	Barren
Bush, Harriett W.	Frankfort, Ky.	Franklin
Caldwell, Ruth A.	Crestwood, Ky.	Oldham
Carter, Mrs. Clara H.	Chilesburg, Ky.	Fayette
Caulder, Mrs. Elizabeth J.	Stanford, Ky.	Lincoln
Caulder, Mrs. Hattie G.	Lexington, Ky.	Fayette
Clarkson, Hattie	New Castle, Ky.	Henry
Coleman, Lena	Williamstown, Ky.	Grant
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe
Crawford, Katherine	Tompkinsville, Ky.	Monroe
Curle, Lucile	Upton, Ky.	Larue
Davis, Nannie E.	Lexington, Ky.	Fayette
Dawson, Ruby M.	Rockfield, Ky.	Warren
Dickinson, Alice A.	Trenton, Ky.	Todd
Dickerson, Johnella	Russellville, Ky.	Logan
Doaks, Mrs. Lela M.	Dixon, Ky.	Webster
Douthitt, William R.	Mt. Sterling, Ky.	Montgomery
Ealy, Mrs. Willie	Guthrie, Ky.	Todd
Evans, Amanda B.	Lexington, Ky.	Fayette
Evans, Bobbye T.	Hopkinsville, Ky.	Christian
Ewing, Anna B.	Paris, Ky.	Bourbon
Fife, Birdella	Richmond, Ky.	Madison
First, Helen E.	Russellville, Ky.	Logan
First, Mae G.	Russellville, Ky.	Logan
First, Mayme L.	Russellville, Ky.	Logan
France, Ella	Dayton, Ohio	Montgomery
Gaither, Mrs. Florence	Middlesboro, Ky.	Bell
Garner, Mrs. Ethel G.	Frankfort, Ky.	Franklin
George, Hattie	West Bend, Ky.	Powell
Gover, Sarah E.	Pineville, Ky.	Bell
Gowdy, Mrs. Katherine L.	Springfield, Ky.	Washington
Graves, Houston P.	Frankfort, Ky.	Franklin
Green, Mary J.	Clark, Ky.	Shelby
Green, Paul	Shelbyville, Ky.	Shelby
Hale, Willie E.	Midway, Ky.	Woodford
Harris, Hattie	Paint Lick, Ky.	Garrard
Harris, Minnie B.	Stanford, Ky.	Lincoln
Haslerig, Juana B.	Chattanooga, Tenn.	Hamilton
Hawkins, Christine	Cynthiana, Ky.	Harrison
Haynes, Clarence V.	Frankfort, Ky.	Franklin
Hogue, I. Shelby	Pineville, Ky.	Bell
Holcomb, Leanna P.	Adairville, Ky.	Logan

Name	City and State	County
Hood, Anna E.	Covington, Ky.	Kenton
Horton, Mrs. Emma B.	Ashland, Ky.	Boyd
Houston, Emeline G.	Taylorsville, Ky.	Spencer
Houston, G. Brisco	Taylorsville, Ky.	Spencer
Hudson, Lacey	Lawrenceburg, Ky.	Anderson
Hughes, Mamie S.	Elkton, Ky.	Todd
Hunter, Marietta	Lexington, Ky.	Fayette
Hurley, Eliza B.	Georgetown, Ky.	Scott
Jackson, Ellena M.	Midway, Ky.	Woodford
Jackson, J. B.	Winchester, Ky.	Clark
Jarmon, Mary E.	Stanford, Ky.	Lincoln
Johnson, Bessie E.	Louisville, Ky.	Jefferson
Jones, Clara	Barbourville, Ky.	Knox
Jones, Grace C.	Nicholasville, Ky.	Jessamine
Jones, Mary E.	Mt. Sterling, Ky.	Montgomery
Kemper, Chester	Wheatley, Ky.	Owen
Kennedy, Geneva B.	Middlesboro, Ky.	Bell
Keye, Verina W.	Henderson, Ky.	Henderson
Lackey, Virginia	Somerset, Ky.	Pulaski
Laine, Helen R.	Richmond, Ky.	Madison
Lancaster, Mary E.	Lebanon, Ky.	Marion
Lee, Allena M.	Winchester, Ky.	Clark
Lewis, Della M.	Williamstown, Ky.	Grant
Lewis, Pearl C.	Fleming, Ky.	Letcher
McBeth, Mrs. Sarah	Wilmore, Ky.	Jessamine
McClain, Mayme L.	Elkton, Ky.	Todd
McClasky, Bettie M.	Midway, Ky.	Woodford
McElroy, Mrs. Hattie H.	Frankfort, Ky.	Franklin
Madison, Sarah A.	Lexington, Ky.	Fayette
Martin, Mrs. Pauline W.	Frankfort, Ky.	Franklin
Mason, Lillie B.	Lancaster, Ky.	Garrard
Merriitt, Ila D.	Richmond, Ky.	Madison
Miller, Mrs. Jennie B.	Winchester, Ky.	Clark
Mills, Bertha M.	Elkton, Ky.	Todd
Murrell, Mrs. Mary L.	Glasgow, Ky.	Barren
O'Bannon, Gordon	Shelbyville, Ky.	Shelby
Oldham, Maple	Mt. Sterling, Ky.	Montgomery
Orndorff, Mildred F.	Russellville, Ky.	Logan
Overstreet, Isabelle	Lancaster, Ky.	Garrard
Owens, Anna D.	Somerset, Ky.	Pulaski
Owens, Mrs. Frances S.	Maysville, Ky.	Mason
Page, Margaret	Lexington, Ky.	Fayette
Phillips, Elizabeth	Springfield, Ky.	Washington
Phillips, Estella	McRoberts, Ky.	Letcher
Phillips, Marvin	Springfield, Ky.	Washington
Pleasant, Raymond I.	Lawrenceburg, Ky.	Anderson

Name	City and State	County
Porter, Mrs. Ada	Morgantown, Ky.	Butler
Prentice, Susie E.	Versailles, Ky.	Woodford
Price, Florida M.	Lexington, Ky.	Fayette
Ray, Mary W.	Bowling Green, Ky.	Warren
Roberts, Mrs. Alice	Eminence, Ky.	Henry
Roberts, Mrs. Tevara C.	Lexington, Ky.	Fayette
Roberts, Verda	Munfordville, Ky.	Hart
Robinson, Hattie	Lexington, Ky.	Fayette
Ross, Mrs. Ida	Minerva, Ky.	Mason
Rowe, Mrs. Cora L.	Elizabethtown, Ky.	Hardin
Rowe, Eunice	Elizabethtown, Ky.	Hardin
Rowe, Mildred A.	Elizabethtown, Ky.	Hardin
Rowland, Mrs. Lula B.	Versailles, Ky.	Woodford
Samples, Jewel	Glasgow, Ky.	Barren
Scott, Mrs. Celia	Georgetown, Ky.	Scott
Scott, Edna B.	Georgetown, Ky.	Scott
Seals, Grace L.	Lexington, Ky.	Fayette
Shackelford, Mrs. Anna M.	Lexington, Ky.	Fayette
Shaffer, Bessie M.	Louisville, Ky.	Jefferson
Sharp, Mrs. Almada	Georgetown, Ky.	Scott
Shipley, Nintha	Scottsville, Ky.	Allen
Silvey, Letitia W.	Frankfort, Ky.	Franklin
Simmons, Mrs. Anna D.	Adairville, Ky.	Logan
Simpson, Anne	Lexington, Ky.	Fayette
Simpson, Ida M.	Lexington, Ky.	Fayette
Simpson, Joseph	Berea, Ky.	Madison
Simpson, Lucy W.	Berea, Ky.	Madison
Simpson, Sarah R.	Lexington, Ky.	Fayette
Smith, Elgetha I.	Lexington, Ky.	Fayette
Smith, Maria J.	Maysville, Ky.	Mason
Smith, Ophelia J.	Covington, Ky.	Kenton
Smoot, Sydney V.	Williamsburg, Ky.	Whitley
Sopher, Icie	West Union, Ohio	Adams
Stephens, Mrs. F. A.	Lexington, Ky.	Fayette
Strider, Leonard H.	Lexington, Ky.	Fayette
Takecare, Mrs. Ruth A.	Stamping Ground, Ky.	Scott
Talbert, Adleane	Winchester, Ky.	Clark
Tardif, Mrs. Susie E.	Stanford, Ky.	Lincoln
Taylor, Irene	Harrodsburg, Ky.	Mercer
Tracey, Mary E.	Frankfort, Ky.	Franklin
Turner, Mrs. Bessie B.	Paint Lick, Ky.	Garrard
Turner, Ethel L.	Flemingsburg, Ky.	Fleming
Wadlington, Mazie	Lawrenceburg, Ky.	Anderson
Ward, Mrs. Loula W.	Frankfort, Ky.	Franklin
Warren, J. Christine	Frankfort, Ky.	Franklin
Watson, Mrs. Beulah J.	Frankfort, Ky.	Franklin

Name	City and State	County
Weatherford, Allie	Guthrie, Ky.	Todd
Weston, Mrs. Cornelia J.	Hopkinsville, Ky.	Christian
White, Ethel	Pleasureville, Ky.	Henry
Wilkerson, Mrs. Josephine	Glasgow, Ky.	Barren
Williams, Elmer	Hazard, Ky.	Perry
Williams, Eula M.	Georgetown, Ky.	Scott
Williams, Frances E.	Rockfield, Ky.	Warren
Wilson, Mrs. Lillie M. W.	Harlan, Ky.	Harlan
Wilson, Louise	Harrodsburg, Ky.	Mercer
Williams, Booker T.	Harbon Glow, Ky.	Letcher
Wood, Virginia V.	Stanford, Ky.	Lincoln

SUMMARY

COLLEGE DEPARTMENT

	Males		Females		Total
Junior Class	3	....	0	....	3
Sophomore Class	18	....	39	....	57
Freshman Class	14	....	24	....	38
Vocational Teacher					
Training Division					
Home Economics					
Sophomore Class	0	....	1	....	1
Freshman Class	0	....	3	....	3
Agriculture					
Freshman Class	5	....	0	....	5
					108

TEACHERS' CERTIFICATE
DEPARTMENT

Intermediate Class	2	....	24	....	26
Elementary Class	3	....	13	....	16
					42

ACADEMIC DEPARTMENT

Senior Class	17	....	17	....	34
Junior Class	14	....	20	....	34
Sophomore Class	12	....	14	....	26
Freshman Class	5	....	12	....	17
Special Class	2	....	2	....	4
					115

PRACTICE SCHOOL

	Males		Females		Total
Eighth Grade	4	....	0	....	4
Seventh Grade	4	....	5	....	9
Sixth Grade	1	....	1	....	2
Fifth Grade	3	....	5	....	8
Fourth Grade	2	....	3	....	5
Third Grade	6	....	2	....	8
Second Grade	2	....	4	....	6
First Grade	8	....	6	....	14
Primary Class	6	....	4	....	10
					<hr/> 66

EXTENSION DEPARTMENT

Resident Group Division	2	....	43	....	45
Correspondence Division	1	....	19	....	20
					<hr/> 65

	Males		Females		Total
SUMMER SCHOOL (1926)	16	....	154	....	170
					<hr/> 170

Totals	150	....	415	....	565
Counted Twice	9	....	32	....	41
					<hr/>
Correct Totals	141	....	383	....	524
Kentucky Counties Represented					62
States Represented					4

ALUMNI ASSOCIATION

GENERAL OFFICERS

PETER W. WILLIAMS, '06, President,Frankfort, Ky.
 MRS. MABEL DENNY JETT, '20, Vice PresidentDanville, Ky.
 PAUL W. L. JONES, '98, Secretary-Treasurer.....Frankfort, Ky.

BRANCHES

FRANKFORT, KY.

WILLIAM S. BLANTON, '06, President
 MISS ETTA R. BANKS, '17, Vice President
 MISS MARY C. HOLMES, '21, Secretary
 MISS ALICE D. SAMUELS, '25, Treasurer

CHICAGO, ILL.

EDWARD MCKINLEY BACON, '17, President
 LESLIE T. SMITH, '14, Vice President
 MRS. MARIETTA MADISON JORDON, '09, Cor. Secretary
 JOHN C. ROBINSON, '22, Rec. Secretary
 MRS. JUANITA MORGAN ROBINSON, '08, Treasurer

LEXINGTON, KY.

JOHN W. ROWE, '12, President
 MRS. JEAN SEARCY SIMPSON, '15, Vice President
 MRS. FLORENCE MARTIN BURNETTE, '19, Secretary
 DR. JAMES H. TAYLOR, '15, Treasurer

DANVILLE, KY.

DR. THOMAS W. ROACH, '15, President
 MRS. VICTORIA HAYES JONES, '05, Vice President
 LEE B. JETT, '20, Secretary
 MRS. MARTHA ROWE PATTON, '15 Treasurer